



SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

WAGHIRE COLLEGE OF ARTS, COMMERCE AND SCIENCE

A/P SASWAD, TAL- PURANDAR, DIST-PUNE
412301

<http://www.pdeawcsaswad.edu.in/>

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

August 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Waghire College of Arts, Commerce and Science, Saswad was established in 1972 under the aegis of Pune District Education Association, an Educational Trust founded in 1941 with the mission of '*Bahujan Hitay, Bahujan Sukhay*' i.e. 'Welfare of All and Happiness for Everyone,'

About Parent Intituion:

At Present, Under the leadership of President Shri. Ajit Pawar, Hon'ble Deputy Chief Minister of Maharashtra, the trust has experienced significant growth and transformation in both academic and physical infrastructure across its educational institutions. The parent institution runs various educational branches, including 7 Pre-primary Schools, 12 Primary Schools, 53 Secondary Schools, 23 higher Secondary Schools, 8 Senior Colleges, 1 Ayurved College & Research Center, 3 Pharmacy Colleges, 2 Management institutes, 1 Polytechnic Institutes, 1 Engineering College. 1 Law College and 1 Architecture College. Today the Irust has grown into a network of educational Institutes, both traditional and professions, with strength of approximately 4500 employees and 1 lakh students

About the Institution:

The instituion is located 29 Km away to the east of Pune city. The latitude of Saswad, Maharashtra, India is 18.344749, and the longitude is 74.031715 with elevation 773 meters height, that is equal to 2,536 feet. The Government of Maharashtra has declared entire Purandar Tehsil as hilly area. The most of the people in Purandar Tehsil rely on Farming, though it is a droughtprone area. The students pursuing education from the college are mainly from rural and economically weaker sections. Saswad has a great historical, cultural, social, literary and spiritual background. The town is known for the Samadhi of the First Peshawa Balaji Vishwanath; it is the birth place of the literary artist versatile Late Shri. P. K. Atre; and it has the Samadhi Temple of Saint Sopan Deo, the younger brother of Saint Dnyaneshwar. The great social worker Late Shri. Jyotiba Phule was born in the same Tehsil. The historical fort Purandar is just 10 kms away from Saswad where the brave warrior Sambhaji Raje, the son of Chhatrapati Shivaji Raje, was born in the year 1657. The College campus is spread over 09 acres. The building is expansive, well-built and properly maintained. The instructional area and amenities are well designed to provide the right teaching-learning atmosphere. The corridors and staircases have been so designed so as to provide a barrier free environment. The college has 41 spacious lecture halls providing cross ventilation and proper lighting. The well equipped 21 laboratories, a seminar hall ,a gymkhana and recipients of grants from the DBT STAR Scheme and DST FIST that assisted improve facilities. The college library has rich collection of learning resources. The campus has a huge playground, a canteen, a co-operative stores and a girl's hostel funded by UGC. The provision has been made for vehicle parking funded by BCUD, Savitribai Phule Pune University, Pune for the students and staff.

Vision

Motto: "Saksharta Te Sanganak, Neeti Te Internet"

-Late Shri Ramkrishna More, Ex.President, PDEA

Meaning 'From Literacy to Computer Education; From Ethics to Internet'.

Vision:

“Bahujan Hitaya, Bahujan Sukhaya”

(meaning ‘Welfare of All and Happiness for Every One’)

The insituion imparts higher education to the students from diverse backgrounds in rural and hilly area.

Mission

Mission:

To provide an open access to learning, irrespective of caste, religion and colour to the community from rural and hilly area.

The college aims at providing the higher education to the aspirants at their doorstep. The parent institution keeps the academic atmosphere vibrant by providing adequate infrastructure to be in tune with the vision.

Goals and Objectives

- To enrich the personality of students of the rural and hilly area
- To inculcate confidence, decision making power and better codes of conduct
- To cultivate patriotism and love for unity
- To develop national spirit and fair attitude among students

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- 09 Acres of beautiful campus with excellent Infrastructre
- DBT STAR recipient
- 39 programmes with Multidisciplinary Courses
- Learning Management System
- 03 Wings of NCC and NSS Units
- Library having rich collection of learning resources
- 21 Well-equipped laboratories
- 352 Computers with Internet Connectivity
- 04 programmes under NSQF UGC
- 03 Ph.D Research Centres
- Eco-friendly campus
- Luxurious Girls' Hostel

Institutional Weakness

- No accommodation facility for boy
- College has not its own health center
- No Incubation Center
- Freeships provided by Government and non-government bodies, industries, individuals, philanthropists

Institutional Opportunity

- To Strengthen Placements
- To seek Alumni Contribution
- To seek funds from NGOs
- To train students through Industry-academia collaboration and linkages
- To offer Academic Flexibility through NEP 2020

Institutional Challenge

- Globalization and Privatization of Higher Education
- Students are from rural background
- Professional and PG programs are self-financed
- Government sanctions for filling teaching staff on aided positions

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The institution offers 22 programmes at undergraduate level 14 at postgraduate level and 03 research centres. Following the NAAC Peer Team's recommendations during the third Cycle in 2019, The institution introduced 01 PG program in MSc. Botany, 02 at undergraduate level comprising Computer Software Development (B. Voc) and BBA along with 03 Ph.D Centres in English, Commerce and Chemistry during the post accreditation period. Credit system has been implemented for all the UG and PG courses. NEP 2020 policy is started for PG, UG from the academic year .2023-2024 & 2024-2025 respectively as per SPPU regulations & curriculum.

08 teachers are member of Board of Study in the affiliating University and in other autonomous colleges. At present the institution offers 978 courses out of which 845 have been revised during the assessment period as a part of academic flexibility in the curriculum. 56 Add-on/value added courses have been conducted 7355 students are benefitted by these courses during the assessment period. 1411 students have completed internships in MSc Computer science, B.Voc Courses and B.Com programmes.

Bridge courses are conducted by BBA(CA) B.Sc. Computer Science, Commerce and Computer Software Development programs to fill the gaps in curriculum for heterogenic admitted students at entry level. Induction programmes are carried out for first year students to aware them regarding curriculum and outcomes.

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum in all the courses.

IQAC plays prominent role in ensuring the documentation of the teaching diaries as per plan and its execution. The policy for effective delivery of curriculum is monitored. The feedbacks on curriculum are taken into

consideration while distribution of the teaching workload. The academic calendar is prepared to incorporate with academic flexibility. The feedback on curriculum is sought from Students, Teachers, Parents, Alumni, Industrialists in the month of May as per IQAC recommendations. Proper policy for feedback curriculum mechanism is executed and feedback analysis is done through committee & its action taken report is hoisted on college website for perusal of the stakeholders.

Teaching-learning and Evaluation

The students basically are from urban, rural and hilly area. Their educational background varies board-wise viz. State (Maharashtra), CBSE. Secondary education of majority enrolled students are from Marathi Medium. Consequently, their competence levels also vary. The institution caters equality among the learners. Moreover, some extra efforts are taken to cater to the special needs of advanced and slow learners. The student centric, participative learning, problem solving methods are adopted for effective learning outcomes. The study tours are organised, 1411 completed the internships. 54 add-on courses are conducted to inculcate skills among the students. 7355 students are benefitted during the assessment period. The mechanism for Continuous Internal Evaluation is followed by the institution as per norms of the affiliating university (SPPU). The institute ensures effective curriculum delivery through well planned process to get desired Programme Outcomes (POs) and Course Outcomes (COs) in the tune with vision and mission of the institution. The Students are evaluated on the basis of Performance assessment of each experiment on the basis of attendance, punctuality, journal completion, practical skills, results, oral and analysis. Remedial coaching is conducted for slow learners to bridge the gaps in their weaknesses. Advanced Learners are encouraged to participate in various programs, seminars, competitions, research project competitions (such as “Avishkar”, Science Exhibition) organized on the campus and off-the-campus. Class notes, text and reference books for additional reading and 8664 e-Contents are developed by teachers and made available on the LMS platform to ease the access for the students. It creates a dynamic and engaging learning environment. OER (Open Educational Resources) are made available to the students. Mentor-Mentee system helps the students to get information in time. Science Exhibition is conducted each year in the month of December by Science Association, which enhances research environment and creativity among the students. Research methodology workshops, lectures on Personality development, Value added courses and Soft skills development programs are arranged.

Research, Innovations and Extension

The college has signed 26 MOUs with industries, academic institutes, and NGOs. The institution conducted 50 workshops and seminars comprising 04 ICT, 10 curricula, 30 skills, 04 research ethics, 02 NEP-2020 under Intellectual Property Rights during the assessment period. 24 members hold Ph.D. degrees. A total of 88 research papers have been published, with 35 in peer-reviewed journals and 53 in UGC CARE-listed journals, 49 Books and book chapters, Ph.D students have published 17 UGC-CARE listed Papers and 08 Peer reviewed journals and 02 Scopus indexing journals by MSc Chemistry students. reflecting the institution's commitment to knowledge creation and dissemination. **DBT STAR grants with Rs. 82 Lakh** to boost research capacities. 526 students participated science exhibition out of those 18 were innovative ideas & products as a part of incubation, and 06 entries followed the start-up innovative ideas. 257 students participated in *Avishkar Competition*. The college has secured 5 patents, with contributions from both students and Teachers highlight the effectiveness of the ecosystem in fostering innovation?. The college supports vibrant Ph.D. program with 17 guides and 50 registered students contributing to the research ecosystem?. We have 3 research centers for English, Chemistry and Commerce Departments. 4 MRP research grant sanctioned through Government schemes worth Rs 10.15 Lakhs. Total of 89 students have finished the on-the-job training

program, 1411 students have successfully completed internships, and 1810 students from various undergraduate and postgraduate departments have successfully submitted project reports.

The NCC, NSS departments carried out 111 extension and outreach programs with involvement of community comprising gender equality, environmental awareness, *Swacch Bharat Abhiyan*, Tree plantation, disaster management, Covid vaccination camp, plastic free campus campaign, awareness through street plays and *Harit Wari Nirmal Wari*, bio-fertilisers from *Nirmalya* (Organic waste) during St. Dnyaneshwar Palkhi for green initiatives.

Dr. Pandit Shelke received the **Best Principal Award** from SPPU in 2023 for extension and green initiatives on the campus. The college was awarded with **Felicitation Award for Active Participation in Guinij World Record and N.S.S Vari** in 2019-2020 **Dr. Kishor Lipare** was honoured as the **Best NSS Programme Officer** and **Devanand Bhalerao** as **NSS State Level Best Volunteer Award** from SPPU

Infrastructure and Learning Resources

The college has 09 acres campus with adequate facilities for teaching and learning with good infrastructure including classrooms, laboratories, Library facilities, Sports Facilities. The Built up Area 8918.42 Square metre includes 41 Classrooms, a Central Library, 29 well-equipped laboratories, Administrative unit, a Seminar Hall, a Meeting Hall, an IQAC, an Examination Section, Competitive Examination Cell, NSS & NCC Units, Student Development Center, Cultural Department, Girls' Hostel, Multipurpose Gymnasium with indoor games and Departmental Common Rooms for faculties and cabins for HoDs, Students Co-operative Store and 4 UPS back-up units in various prominent sections of the Institution. 21 Classrooms are ICT enabled. The open space of 5 acres is used for playground with 400mts. 4 lane running track. The college has hoisted LMS Moodle software on web.

Total 352 computers, 5 Laptops, 70 printers, 17 Projectors, 5 Smart TVs, 5 Interactive LED Panel available in the college for the teaching and learning in various departments.

The College has 1150 SQ. Mt open auditorium that is used for activities and functions like Annual cultural and prize distribution programme, Guest speaker programmes, Marathi Kavya Vachan spardha, Marathi Economics Conference, Felicitation programmes of the students and staff and Independence Day and Republic Day programmes. The library is fully automated with ERP-ILMS software with Automated Version 9.2 (updated from 8.1.1) supported with Cloud Server. The library is a spacious and well-furnished enriched with 97950 books with 72773 text books 25177 Reference books and 50 Journals The library is facilitated with 15 computers out of which 6 are for the library administration, 8 are for the digital library and 01 for the OPAC. Well-ventilated 02 reading halls are allocated for Boys, girls separately with 110 occupancies.

The institute has a subscription to the National Library and Information Services Infrastructure for Scholarly Content (N-LIST) and DELNET.

The institution has 100 Mbps connection, 10 Mbps leased BSNL line and 100 Mbps Gazon Communications for high-speed internet access. Hardware engineer is appointed for updatation of IT facilities. 16 CCTV cameras in office, 8 in Library, 6 in Ladies Hostel with 44 intercom connections are available

Student Support and Progression

The college provides necessary assistance to the students, to enable them to acquire meaningful experiences for learning on the campus and to facilitate their holistic development and progression. The students got 99 awards in sports and 10 in cultural activities. Six students represented the institution at Rajpath, New Delhi in RD parade for Republic Day during the assessment period. The representation of the students in IQAC, Library Advisory Committee, Anti ragging Committee, Students Grievance Cell, Internal Complaint Committee, Students Development Centre, NSS and NCC facilitate mechanisms in the students support and progression. The Student Council involves in the academic, co-curricular and extra-curricular policies. The students are actively involved in decision making while organizing student oriented activities like Annual day, Sports. The Alumni Association named as 'Waghire Mahavidyalaya Alumni Association', At/P- Saswad, Tal-Purandar, Pune is registered on 14 June 2019 as per certificate no 928/2019, Pune. The Director Body of the association consists of 11 members. It works as a network of communication for arranging co-curricular activities and extension activities in the vicinity. Alumni are progressive farmers, industrialists, managers, civil service officers etc. Along with financial contribution their non-financial contribution in the form of cooperation in various ways immensely helps in the development of the institution.

The institution facilitates Earn and Learn Scheme for economically weaker sections being funded by affiliating university. The institution bears a share of 10% in giving the economic support to the needy students Rs 7,17,000/- is spent on the scheme during the assessment period.

The institution has Internal Complaint Committee (ICC) including Anti-Sexual Harassment, Anti-Ragging for Grievances to ensure ragging free and safe environment.

The institute has organized the Sports (33) and Cultural Activities (47) to promote students support activities. 43 programs were organised for capacity building skills, like life skills, soft skills, language proficiency, communication skills, entrepreneurship development, awareness trends in technology and ICT. Total 5,211 students are benefitted by competitive examinations and career counselling programmes through 51 activities during the last five years. The institute frequently organizes placement drives. Scholarships and financial support by the Government and Non-Government bodies is availed by 4,537 students.

Governance, Leadership and Management

The college is governed under the aegis of Pune District Education Association (Estd.1941). The college imparts education to the masses of rural and hilly area and the parent institution builds organizational culture in the tune with its vision '*Bahujan Hitay Bahujan Sukhay*' IQAC are considered for quality enhancement to regulate curricular, co-curricular, extra-curricular activities. The college ensures the participative mechanism by forming the committees for the smooth conduct of the activities of the College.

The appraisal system for all the teaching and non-teaching faculties is used by Parent Institution (PDEA) for internal assessment in every academic year through confidential reports. Budgeting and optimum utilization of finance as well as mobilization of resources are decided in the CDC meetings. Internal Quality Assurance Cell (IQAC) contributes significantly for institutionalizing the quality assurance strategies and processes in the College. The Internal Quality Assurance Cell regulates responsibilities aimed at continuous improvement of quality and achieving academic excellence. The IQAC has mechanism to review teaching and learning process through the feedback of the students on teachers and curriculum. It also has the strategies to review it through the analysis of the internal and university examination results through **CO,PO,PSO mapping and**

attainments. It leads to decide the structure and methodologies to be used in an operational way in the teaching learning process.

The institution has gone through the external **audits like Academic and Administrative Audit(AAA) Green, Environmental, Gender and Energy** and acted on them rigorously for academic and sustainable growth. The income and expenditure of the institution are subjected to regular internal and external audit by the internal auditor appointed by PDEA and external financial audits are done through UGC, University and Government bodies through C.A. The IQAC suggests the short term, add on, remedial, bridge courses to the departments to be in tune with the programme specific outcomes. The total 25 staff members promoted under Career Advancement Scheme. Total 28 staff members benefited by medical reimbursement worth rupees 41,45,716/-.

The institution has implemented NEP 2020 provisions, including the Academic Bank of Credit. The institution conducted a three-day national seminar on NEP 2020, organized lectures

Institutional Values and Best Practices

The institution initiates gender activities to promote gender equity and sensitivity through a range of proactive initiatives. The Internal Complaints Committee (ICC) at the institution plays a crucial role in fostering a safe and inclusive environment for all members of the academic community as per institutional policy. The complaint boxes are fixed on the campus for students to share suggestions or report and serious concerns. The institution conducted a gender audit in 2023 and acted upon the suggestions.

The Commemoration Days are celebrated to honor, remember, or celebrate important events, people, or causes. Cultural programmes like Makar Sankranti, bondala during Navratri, regional programs like *nagpanchami*, haladikunku are celebrated. Special programmes are arranged on Women's day all such events create a sense of harmony.

The institution has gone through the Gender Audit, Environmental Audit, Green Audit, and Energy audit by external agencies and acted upon them as per suggestions to keep with the pace of environmental consciousness, landscaping, saving energy, and providing facilities to the girls and women on the campus.

Best Practice: 1

Title of the Practice: *Pandharichi Wari: Clean Wari - Healthy Wari - Nirmal Wari - Green Wari (Pilgrimage)*

Objectives of the Practice:

Aims to enhance understanding and preservation of Maharashtra's unique Wari pilgrimage culture.

Providing pilgrims with sanitation, accommodations, and awareness programmes during their journey.

Best Practice: 2

Title of the Practice: Waghire Bazaar

Objective of the Practice:

Developing entrepreneurship and self-employment skills.

Improving creative and management skills for organising activities.
Fostering creative and inventive thinking.
Promoting ethical business practices and professional capabilities

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	WAGHIRE COLLEGE OF ARTS, COMMERCE AND SCIENCE
Address	A/P Saswad, Tal- Purandar, Dist-Pune
City	SASWAD
State	Maharashtra
Pin	412301
Website	http://www.pdeawcsaswad.edu.in/

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Pandit Nivrattirao Shelke	02115-222524	8552917007	02115-222472	wc_saswad@pdeapune.org
IQAC / CIQA coordinator	Sanjay Haribhau Zagade	02115-222425	9168291358	02115-222472	zagadesanjay2009@gmail.com

Status of the Institution	
Institution Status	Private , Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
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State	University name	Document
Maharashtra	Savitribai Phule Pune University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	16-04-1977	View Document
12B of UGC	16-04-1977	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	A/P Saswad, Tal- Purandar, Dist-Pune	Urban	9	8918.42

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/ Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Marathi, Marathi	36	HSC	Marathi	120	82
UG	BA,Hindi,Hindi	36	HSC	Hindi	120	72
UG	BA,English, English	36	HSC	English	120	104
UG	BA,Politics,Politics	36	HSC	Marathi	120	114
UG	BA,Economics,Economics	36	HSC	Marathi	120	118
UG	BVoc,Geography,Diploma in Agro Tourism	12	HSC	Marathi	50	0
UG	BA,Geography,Geography	36	HSC	Marathi	120	114
UG	BA,Psychology,Psychology	36	HSC	Marathi	120	113
UG	BCom,Commerce,Banking and Finance	36	HSC	Marathi	360	270
UG	BBA,Commerce,Computer Application	36	HSC	English	258	245
UG	BCom,Commerce,Cost Work and Accounting	36	HSC	English,Marathi	360	268
UG	BCom,Commerce,Business Administration	36	HSC	Marathi	360	280

	ation					
UG	BVoc,Comm erce,Diploma in GST and Tally	12	HSC	English	50	15
UG	BBA,Comme rce,BBA	36	HSC	English	80	20
UG	BSc,Chemist ry,Chemistry	36	HSC	English	240	118
UG	BSc,Botany, Botany	36	HSC	English	240	96
UG	BSc,Microbi ology,Microb iology	36	HSC	English	240	112
UG	BSc,Comput er Science,C omputer Science	36	HSC	English	258	256
UG	BVoc,Touris m And Hospitality Management, Tourism and Hospitality Management	36	HSC	English	150	65
UG	BVoc,Retail Management, Retail Management	36	HSC	English	150	79
UG	BVoc,Food Processing And Technol ogy,Food Processing and Technology	36	HSC	English	150	53
UG	BVoc,Comp uter Software Development ,Computer Software	36	HSC	English	150	119

Self Study Report of WAGHIRE COLLEGE OF ARTS, COMMERCE AND SCIENCE

	Development					
PG	MA,Marathi, Marathi	24	Undergraduate	Marathi	60	8
PG	MA,Hindi,Hindi	24	Undergraduate	Hindi	60	5
PG	MA,English, English	24	Undergraduate	English	60	24
PG	MA,Politics, Politics	24	Undergraduate	Marathi	60	16
PG	MA,Economics,Economics	24	Undergraduate	Marathi	60	13
PG	MA,Geography,MA Geography	24	Undergraduate	Marathi	60	12
PG	MCom,Commerce,Business Administration	24	Undergraduate	Marathi	60	24
PG	MCom,Commerce,Banking and Finance	24	Undergraduate	Marathi	60	52
PG	MCom,Commerce,Cost and Work Accounting	24	Undergraduate	English	60	55
PG	MSc,Chemistry,Organic Chemistry	24	Undergraduate	English	96	30
PG	MSc,Chemistry,Analytical Chemistry	24	Undergraduate	English	48	31
PG	MSc,Botany, Botany	24	Undergraduate	English	48	8
PG	MSc,Microbiology, Microbiology	24	Undergraduate	English	48	39
PG	MSc,Comput	24	Undergraduate	English	60	55

Self Study Report of WAGHIRE COLLEGE OF ARTS, COMMERCE AND SCIENCE

	er Science,Computer Science		e			
Doctoral (Ph.D)	PhD or DPhil ,English,Ph D English	72	SET PET	English	36	31
Doctoral (Ph.D)	PhD or DPhil ,Commerce,Ph D in Commerce	72	SET PET	English	12	3
Doctoral (Ph.D)	PhD or DPhil ,Chemistry,Ph D in Chemistry	72	SET PET	English	8	3

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	6				10				25			
Recruited	6	0	0	6	7	3	0	10	9	3	0	12
Yet to Recruit	0				0				13			
Sanctioned by the Management/Society or Other Authorized Bodies	0				1				77			
Recruited	0	0	0	0	1	0	0	1	23	54	0	77
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				42
Recruited	19	6	0	25
Yet to Recruit				17
Sanctioned by the Management/Society or Other Authorized Bodies				19
Recruited	14	5	0	19
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	6	0	0	7	2	0	6	3	0	24
M.Phil.	0	0	0	0	0	0	2	2	0	4
PG	0	0	0	1	1	0	4	1	0	7
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	3	4	0	7
M.Phil.	0	0	0	0	0	0	2	2	0	4
PG	0	0	0	0	0	0	15	45	0	60
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	6	1	0	7	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	1182	0	0	0	1182
	Female	1532	0	0	0	1532
	Others	0	0	0	0	0
PG	Male	149	0	0	0	149
	Female	223	0	0	0	223
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	25	1	0	0	26
	Female	11	0	0	0	11
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	108	144	140	125
	Female	117	148	127	117
	Others	0	0	0	0
ST	Male	15	16	14	21
	Female	22	29	18	19
	Others	0	0	0	0
OBC	Male	515	625	538	485
	Female	562	607	520	466
	Others	0	0	0	0
General	Male	820	1075	1012	988
	Female	1122	1229	1217	1296
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		3281	3873	3586	3517

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<p>1. Vision: i. To offer multidisciplinary education to the masses for integrate global needs ii. To enhance technological learning environment with a good research temper 2. Integration of humanities and science with STEM: i. Institution offers flexible and innovative curricula that includes credit-based courses and projects in the areas of community engagement and service, environmental education, and value-based towards the attainment of a holistic and multidisciplinary education. ii. The cross cutting issues reflected in curriculum acquaint the students regarding ethical and moral values, scientific approach. iii. Research and Innovation practices like Avishkar contribute to the integration of technology</p>
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	<p>based learning. iv. Yoga (Add on Course) integrates health and medical awareness. 3. Multiple entry and exits are offered for B. Voc. Programs at the end of 1st (Diploma), 2nd (Advanced Diploma) and 3rd year (Degree). 4. Good practice: Conduct of Waghire Bazaar (Entrepreneurship skills) activity in the institution promotes Multidisciplinary approach among the students. The students from various streams learn entrepreneurial skills by participating in the activity.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>1. The Affiliating University has registered under the ABC and the Institution permits students to avail the ABC ID for getting benefit of earning extra credits as well as multiple entries and exit during the chosen programme. 2. The faculty members are encouraged to design curricula and pedagogical approaches for Add on Courses and Vocational Programs within the approved framework. The assignments and its' evaluation is done accordingly. 3. Planned to organize Workshop on Academic Bank of Credits.</p>
<p>3. Skill development:</p>	<p>Steps taken to introduce skill based Programs in line with NEP 2020 1. Skill based programs are introduced to strengthen soft skills, professional skills among rural students to get the entrepreneurship skills, life skills, employability under NSQF 2. List of the programmes offered to promote vocational education and its integration into mainstream education: i. B. Voc- Retail Management ii. B. Voc- Tourism and Hospitality Management iii. B. Voc- Food Processing and Technology iv. B. Voc- Computer Software Development v. Diploma in Agro Tourism vi. Diploma in GST and Tally (under Community College) 3. Value-based education: The institution ensures positivity amongst the learner by celebrating the Commemoration of the great personalities. Ethical, Constitutional, and universal human values of truth (satya), righteous conduct (dharma), peace (shanti), love (prem), nonviolence (ahimsa), scientific temper, citizenship values, and also life-skills are reflected in the curriculum in all the streams. 4. Institution ensures the followings : 1. The institution ensures that each student takes at least one vocational course of at least one credit before graduating. 2. The institution facilitates Industry Academia linkages such as MoUs to create a unified platform for the students.</p>

<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>The efforts to preserve and promote the Indian languages Indian ancient traditional knowledge as under: 1. Institution offers offline education promoting Indian languages to impart Indian ancient traditional knowledge. 2. The institution offers curriculum delivery in bilingual mode under the faculty of Humanities and Commerce and Management. (English and vernacular) The instruction of medium is bilingually and caters Indian Historical literature in the languages of Marathi and Hindi. 3. List of the degree courses taught in Indian languages and bilingually in the institution 1. B.A. Programme in Marathi 2. B.A. Programme in Hindi 3. B.A. Programme in Economics 4. B.A. Programme in Psychology 5. B.A. Programme in Political Science 6. B.A. Programme in Geography 7. B.A. Programme in Psychology 8. B.Voc in Tourism and Hospitality 9. B.Com in Banking and Finance The enlisted programmes promote the knowledge Indian Arts, Culture and traditions. The ethics of Indian society are reflected through Indian Literature viz social patterns, Local colour, rites, rituals, and customs and tradition. It also aware about the Geographical concerns, constitutional rights, political system, gender sensitivity and life skills. The institution deploys strategy to integrate the Indian Knowledge system in Online Mode also for effective delivery of curriculum.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>Efforts made to capture the Outcome based education in teaching and learning practices: • Introduced Vocational/ skill based programs at undergraduate level • Encouraged to earn extra credits through add on courses, SWAYAM, NPTEL programs • “Avishkar”, Science Exhibition is organized • OER (Open Educational Resources) are made available to the students • Research methodology workshops, lectures on Personality development, Value added courses and Soft skills development programs are arranged • Internships, On-Job-Training Programs, Field Visits, Surveys and Projects are part of the curriculum • Human values, professional ethics, environment consciousness and gender sensitivity through various curricular, co-curricular and extra-curricular activities are integrated. The integration leads to career orientated, entrepreneurial and professional skills. Distance education/online education: NLIST, Google classroom, You tube</p>

	video content, Moodle platform Link: https://moodle.pdeawcsaswad.edu.in/
6. Distance education/online education:	<p>Plan to offer Vocational programs through ODL: •</p> <p>The institution has hoisted Learning Management System (LMS) to offer Vocational programs through ODL. Link- https://moodle.pdeawcsaswad.edu.in/ •</p> <p>The online platform for skills based courses will be made available to the students in tune with Academic bank of credits in view of NEP 2020. • Animated videos, Online Demonstration Software for practical components will be exercised. • Assessment Practical Assignments and projects to be submitted online. • Lecture Capturing system is adapted by the institution to facilitate curriculum through ODL</p> <p>Technological tools used for teaching learning activities: • 21 ICT enabled classrooms • 17 Projectors • 352 Computers • 6 Interactive LED Screen • 5 Smart LCD/LED Screen</p>

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	<p>Electoral Literacy Club (ELC) aims to educate and engage students about democratic processes, electoral rights, and the significance of participating in the elections. Vision To cultivate a generation of informed, responsible, and proactive voters who actively contribute to the democratic process, ensuring the integrity and vitality of democratic institutions. We aim at educating students about the electoral process, voter rights, and responsibilities through workshops, seminars, and interactive sessions. Fostering a sense of civic duty and responsibility, encouraging students to participate in democratic processes beyond just voting. Conducting drives by collaborating with the Election Commission and other relevant organizations for resources, support, and accurate information dissemination. We ensure to involve students in community discussions and initiatives related to electoral processes and democratic values. Objectives of an Electoral Literacy Club: ? To Promote Voter Awareness: ? To Facilitate Voter Registration: ? To Enhance Understanding of Electoral Processes: ? To Promote Civic Engagement: ? To Organize Educational Activities: ? To Address Electoral</p>
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	<p>Malpractices: ? To Promote Inclusivity in Voting: ? To Collaborate with External Bodies:</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Composition of Electoral Club Sr No Name of the Person Designation 1. Prof. Deepak Ujagare Chairman 2. Dr. Rohidas Dhakane Member 3. Dr. Vishal Pawase Member 4. Dr. Tushar Dilpak Member 5. Prof. Sayali Wadhane Member 6. Prof. Ulhas Langote Member 7. Prof. Akash Zende Member 8. Prof. Sonali Kumbharkar Member 9. Ms. Siddhi Tanawade Student-Member Link to the webpage:http://www.pdeawcsaswad.edu.in/elc.jsp</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>Electoral Literacy Clubs (ELCs) undertake a variety of innovative programs and initiatives to promote active and informed participation in the electoral process as under: 1 Voluntary Participation in Electoral Processes: Voter Registration Drives: Students actively participate in voter registration drives, both within the college and in their home communities. It helps in reaching out to first-time voters and underrepresented groups. NCC cadets assist the district election administration in the conduct of polls, such as managing polling booths, helping with logistics, and ensuring smooth operations on election day. ELCs organize rallies, street plays, and public performances to create awareness about the importance of voting and the electoral process. \ Students use social media platforms to spread awareness about voter registration deadlines, ethical voting practices, and the significance of participating in elections. Promotion of Ethical Voting: ELCs conduct workshops and seminars to educate voters, especially first-time voters, about the importance of making informed choices and avoiding unethical practices like accepting bribes for votes. Students engage in debates and discussions on issues related to electoral ethics, enabling them to critically analyze political candidates and their platforms. ELCs organize programs where students help senior citizens with voter registration and provide information about voting procedures. This often includes home visits to assist those who are unable to visit registration centers. ELCs provide leadership training to students, empowering them to take on roles as election ambassadors in their communities. It helps build a cadre of informed and responsible young leaders who can guide others in the electoral process.</p>

<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>The Electoral Literacy Club has initiated a voter registration campaign within the institution. In support of this initiative, the Honorable Collector has appointed Booth Level Officers (BLOs) to assist with the registration of new voters. Specifically, BLOs Sangita Pramod Mhetre and Narayan Choudhri, from schools No. 2 and 3, have been coordinated to register new voters in wards 253, 255, and 251. Additionally, the Electoral Literacy Club is conducting rallies to raise awareness among the public about the importance of voter registration.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The Electoral Literacy Club's voter registration campaign has successfully registered 136 new voters. This achievement highlights the effectiveness of the campaign and the coordinated efforts of the appointed Booth Level Officers (BLOs). The rallies and awareness drives organized by the club have clearly made a positive impact on voter registration in the targeted wards.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
3086	3281	3873	3586	3517

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 128

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
106	110	106	77	107

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
650.80	345.21	203.23	260.84	797.46

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The institution ensures effective curriculum delivery through well-planned, documented process. 22 UG,14 PG courses and 03 Ph.D. research centers are run by the college. These courses are in semester pattern. Credit system has been implemented for all the UG and PG courses. NEP 2020 policy is started for PG,UG from the academic year .2023-2024 & 2024-2025 respectively as per SPPU regulations & curriculum.

Procedure of Effective Curriculum Delivery:

- 1.Information about curriculum to the students: University web-link is provided on college website and prospectus regarding program/course syllabi.
- 2.The distribution of the teaching workload is done by conducting the meeting of the respective heads of the departments. As per distributed workload, the departmental and individual timetable is prepared for smooth conduct of the lectures and practical. The timetable is displayed to the students on college notice board and departmental notice boards. The teachers are handed over the individual timetables.
- 3.The teaching plan is made through the teaching diaries. The semester patterns are planned accordingly for UG and PG courses. As per the recommendations of the university in the syllabi, theory and practical schedules are executed as per individual and departmental timetables. The internal evaluation is done through the term end examinations, practical, projects, field works and assignments. Bridge Courses for First year are conducted by Commerce, Computer Science and BBA(CA) departments to rectify the gaps of the students regarding courses.
- 4.The study tours, field trip, industrial visits are arranged to facilitate the curriculum aspects to enhance the life skills among students. Credit based system is applied to all the UG & PG programs as per University Syllabi. The lecture-series, poster exhibitions, workshops, remedial teaching for slow learners, bridge courses, soft skill development programmes and quiz competitions are conducted to cope up with the course outcomes designed by the University and Institution. The institute ensures effective curriculum delivery through well planned process to get desired Programme Outcomes (POs) and Course Outcomes (COs).
- 5.Institute runs UGC Sponsored NSQF Four B.Voc Programmes and Two Community College Courses. The syllabi of B.Voc., Diploma, Add on Courses, Value added courses and certificate courses are framed by the faculty members of the Institution as per need of the of the locality.

6. The IQAC plays prominent role in ensuring the documentation of the teaching diaries as per plan and its execution. The feedbacks on curriculum are taken into consideration while distribution of the teaching workload. The academic calendar is prepared to incorporate with academic flexibility. The teaching plan and execution is being checked by the head of the departments and submitted to IQAC at the end of the academic year. The adjustment of the lectures of the teachers, who are on casual leave, duty Leave, medical leave is done by the respective head and vice principals in consultation with the Time table In charge of the respective faculties. The teaching methodology is used like Learning Management System, PPTs, Google Classrooms, you tubes apart from chalk and talk methods.

Academic**Calenders****LINK:**

<http://www.pdeawcsaswad.edu.in/NaacDocSrv?gid=14&nm=Academic%20Calenders>

Learning Management System (LMS) Moodle LINK:<https://moodle.pdeawcsaswad.edu.in/>

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 21

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Other Upload Files

1

[View Document](#)**1.2.2**

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 29.69

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
1101	985	1201	712	1150

File Description**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)**1.3 Curriculum Enrichment****1.3.1**

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Institution **integrates crosscutting issues** through curriculum as under:

Professional ethics are reflected in the programmes such as B. Com, M. Com, BBA(CA), Economics.,MSc, MScs Computer Science, Computer Software Development, Tourism and Hospitality Management. The professional ethics and human values are reflected in the curriculum of programme like B. Com Marketing and Salesmanship, Consumer Protection and Business Ethics, Indian Banking System, Business Administration, Strategic Management, case studies, Computerise Accounting, Business Communication and Auditing & Taxation. In the B.Sc. programmes Research Methodology in Plant Sciences, Food Microbiology, Clinical Microbiology, Data Structure, Software Engineering, Tourism operation software, Practical on Map Work reflect the ethical values, In the B.A programs Pragmatics and Digital Humanities, Basic concept of research methodology, Cyber Security reflect ethical and professional values. These elements are essential in preparing students for the ethical

challenges of the business world, fostering a mind-set that values moral integrity alongside professional success.

Human Values: The courses in the Humanities are precisely designed to encompass a broad spectrum of crosscutting issues. Languages and Literature from Hindi Marathi and English include human values, linguistic competence, professional ethics, environmental consciousness, and sustainability. Psychology, Political Science, and Geography emphasize soft skills, life skills, language skills, and literary ethics, alongside critical thinking and analytical skills. This diverse integration equips students with the moral and intellectual tools needed to identify and contribute positively to today's social issues.

Gender Equity: The programs in psychology, Microbiology, Botany, Zoology, BBA(CA), Computer Science, Food Technology, Tourism and Hospitality Management, Languages Hindi Marathi English reflect gender sensitivity, human values, and women empowerment. Specific topics such as non-conventional energy sources, disaster management, population studies, and tourism development are incorporated to ensure that students are aware of and understand the scientific perspectives and responsibilities related to these global challenges. The literature in Marathi, Hindi and English literature reflect feminist perspectives and representation of different gender. The program in psychology reflect gender psychology, gender impact on mental health and role of gender in psychological theories. The issues of gender equity relate the issues in political science in the forms of diversity in Indian constitution.

Environment and Sustainability: The programs in Geography, Botany, Zoology, Microbiology food Technology, Tourism and Hospitality Management, and Chemistry reflect sustainable development, environmental conservation and impact of human activity on the planet. Specific topics such as non-conventional energy sources, disaster management, population studies, eco-friendly products and material and tourism development are incorporated to ensure that students are aware of and understand the scientific perspectives and responsibilities related to these global challenges. MSc. Botany and B.Sc. Zoology deal with conservation of biodiversity and wildlife conservation, sustainable management of agriculture and animal resources. The second year students have the projects on environmental studies to understand the challenges and the importance of the eco system. The institution ensures that graduates are not only equipped with the necessary academic and professional skills but are also prepared to tackle ethical challenges and contribute positively to society. It aims to foster a culture of integrity, responsibility, and sustainability among students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 52.92

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 1633

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 66.23

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2023-24	2022-23	2021-22	2020-21	2019-20
1249	1296	1802	1532	1735

2.1.1.2 Number of sanctioned seats year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
2336	2306	2354	2228	2272

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 51.39

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2023-24	2022-23	2021-22	2020-21	2019-20
503	521	776	624	644

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
1214	1198	1220	1158	1180

File Description	Document
Institutional data in the prescribed format	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

**Student – Full time Teacher Ratio
(Data for the latest completed academic year)**

Response: 29.11

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The institution is deeply committed to enhancing the learning experiences of students through student-centric methodologies, incorporating experiential learning, participative learning, and problem-solving techniques. These approaches are supplemented with the use of ICT-enabled tools and online resources to ensure an effective and comprehensive teaching and learning process.

Experiential Learning

Experiential learning is facilitated through a variety of hands-on experiences that connect theoretical knowledge with real-world applications. This method is implemented across several programs:

1. Add-on Courses: 56 courses provides students with additional skills and knowledge that complement their main studies. 7355 students are benefitted by these courses.
2. Laboratory Practicals: Practical sessions in laboratories allow students to apply theoretical knowledge in a controlled environment, enhancing their understanding and skills.
3. Internships: Internships offer students opportunities to gain professional experience and insights into the working world.
4. Research Projects: Engaging in research projects enables students to delve deeper into their fields of study, fostering a comprehensive understanding and innovation.

Participative Learning

The institution emphasizes participative learning to engage students actively in their educational journey:

The workshops are organised to equip students with essential research skills and designed to enhance students' personal growth and professional demeanor. Value-added Courses and Soft Skills are conducted to improve students' employability by enhancing interpersonal skills and industry-specific abilities. Students contribute creatively to the college annual magazine, '*Purandar*', enriching their expressive and editorial skills. Regular quizzes and seminar presentations provide platforms for students to test their knowledge and improve their presentation skills. Mentor- Mentee system is implemented to monitor students' academic and co-curricular activities.

Problem-Solving Methodology

Problem-solving is an integral part of our curriculum across various departments, fostering critical thinking and solution-oriented learning: Students of Psychology engage in problem-solving tasks and mind games directly related to their curriculum. Students of BBA(CA), Commerce and Retail Management are enriched with practical tasks in banking, auditing, and taxation to provide hands-on experience in these critical areas. BSc (Computer Science), Computer Software Development students design computer programs and engage in projects, internships to apply coding and software development skills. Geography fosters skills in GPS mapping, geomorphologic surveys, and geo-tagging tasks as participative learning. The students from science faculty undertake projects and practical to apply scientific methods and survey through practical, surveys, projects and study tours. The students from science faculty participate in the surveys and analysis of soil and water to contribute valuable environmental data and gain practical research experience.

Integration of ICT Tools:

Teachers have uploads more than 7000 contents on LMS platform to create an interactive and engaging

learning environment. The Google Classroom platform was used to facilitate the teaching learning material and internal examinations and Google meet and ZOOM platforms were used as ICT tools for lectures seminars and workshops during COVID-19 pandemic. The integrated teaching methodologies, the institution ensures that students not only acquire knowledge but also develop essential skills and competencies that are crucial for their personal and professional growth.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 91.17

2.4.1.1 Number of sanctioned posts year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
117	121	116	87	114

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 43.48

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
48	48	42	38	44

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Mechanism of internal/External assessment

Continuous Internal/external Evaluation is done at the college level as per guidelines of SPPU.

1.Semester Pattern

- 1.Theory Courses: The Internal assessment of theory courses comprises
 - 1.Mid-term test
 - 2.Class test/ Assignments
 - 3.Group discussion
 - 5. Oral
 - 7.Seminar presentation

2.Practical Courses: It is a continuous evaluation process. Students are evaluated on the basis of the following:

- 1.Performance assessment of each experiment on the basis of attendance, punctuality, journal completion, practical skills, results, oral and analysis.
- 2.Test on practical is conducted before the end-semester examination

3. Assessment of the practical is done on the basis of i. Experimental and analytical skills ii.

Synthesis of compounds iii. Evaluation of physical constants, purity of compounds iv.

Fundamental understanding of instrumental techniques v. Recording and analysis of spectral

data vi. Economic utilization of chemicals

1. Project Course: Projects are allotted and evaluated at internal level. Evaluation is done on the basis of project work, project report and oral.

2. Internships: The students of B. Com, M. Sc. Comp Sc., B. Voc. Courses in Retail Management and Tourism and Hospitality Management are evaluated from internships.

3. On Job Training Programmes: Post graduate students are evaluated from On Job training programmes.

4. MOOC/SWAYAM: The students from Retail management and Computer science are evaluated by the online courses like MOOC or SWAYAM

The time table for internal examinations is prepared by the Examination department as per schedule decided in the academic calendar and displayed on notice boards and college website. It is communicated to the respective faculties, departments and students. The question papers for internal term end examination are set by the respective teachers into two sets.

The students from NSS/NCC/Cultural/Sport holding the activities during examination schedule are allowed to appear for special re-examination as per university norms.

The separate question papers are set for the re-examination as per SPPU guidelines. Physically challenged students are given extra time (30 min) for performing all types of examinations. The practical and oral examinations are assessed by internal and external examiners as per norms of SPPU. online marks entries are done by the concerned subject teachers on university portal through their login. The marks are displayed on the notice board.

'The exam committee follows the Grievance Redressal mechanism. The mechanism ensures the assistance to the student to get their grievances redressed in time bound framework. The students can ask for photocopy of the answer sheet or apply for revaluation/reassessment if not satisfied with the marks obtained as the case may be. The students can apply for correction in their mark sheet/admit card, if there is any discrepancy. Such issues are promptly resolved through communication to the University.

Measures to condense the grievances

The barcode and hologram are used to conceal the identity of the examinee University has its own QPD (Question Paper Delivery) portal to send the password protected question papers on the institutional portal half an hour before the commencement of examination. Official webmail and university portals are used as the tools to minimize the errors on the university testimonials.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The institution follows a structured framework for Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) to ensure that students achieve specific learning goals by the end of their courses or programs. This framework aligns with the curriculum designed by the respective Board of Studies of Savitribai Phule Pune University, Pune, under the Choice Based Credit System (CBCS). The institution adheres to Outcome Based Education (OBE), focusing on the attainment and mapping of these outcomes.

Design and Alignment of POs, PSOs, and COs

All POs, PSOs, and COs are crafted based on Bloom's Taxonomy, ensuring a comprehensive approach to learning outcomes that span life skills, professional and vocational skills, intellectual skills, and interpersonal and personal skills. These outcomes align with the institution's mission and goals, preparing graduates for professional success and lifelong learning. POs are developed to meet industry standards, accreditation requirements, and institutional objectives. In contrast, PSOs are tailored to provide specific knowledge and skills pertinent to specific programs or specializations, ensuring graduates possess the expertise needed in their fields.

Mechanisms for Awareness and Communication

The institution employs several methods to communicate these outcomes to stakeholders:

- All POs, PSOs, and COs are prominently stated and displayed on the college website, accessible to all stakeholders, including students, faculty, and the public.
- Faculty members discuss these outcomes during departmental meetings, ensuring they are well-integrated into teaching and assessment strategies.
- During induction programs, new students are introduced to the expected outcomes of their courses and programs. This introduction helps set clear expectations for their educational journey.
- At the start of each course, subject teachers discuss the relevant course outcomes with students. This practice helps students understand the specific objectives they are expected to achieve.
- The institution also uses Learning Management Systems (LMS), Google Classroom, and other digital platforms to share course outcomes with students, ensuring continuous access to this information.
- POs and PSOs are displayed in laboratories and department areas, providing constant reminders

of the expected outcomes to students and staff.

Evaluation and Monitoring of Outcomes

To evaluate the attainment of POs and COs, the institution uses a detailed monitoring system. An MS Excel-based statistical model analyses student performance, linking their results from external term-end examinations, internal assessments, and participation in various activities. This model provides a comprehensive analysis of the attainment of COs, which is then aggregated to assess the overall attainment of POs. This systematic approach helps identify gaps in learning outcomes and enables the institution to take corrective measures to enhance educational effectiveness.

The institution ensures to inform the stakeholders about the POs, PSOs, and COs and outcomes which are systematically evaluated for academic excellence.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The institution employs a systematic mechanism to evaluate the attainment of Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs). This process involves a direct assessment method that includes both internal assessments (IA) and final university examinations (UE) for each theory and practical course at the end of each semester. The evaluation ensures that learning levels are monitored and any gaps in the expected outcomes are identified and addressed. The institution assesses the attainment and mapping of COs, POs, and PSOs to monitor graduates' learning levels and identify gaps in learning outcomes.

The assessment is carried out using an MS Excel-based statistical model developed by the institution. This model evaluates the performance of each student across the courses offered in the programs, allowing for a detailed analysis of outcomes attainment.

Evaluation Mechanism:

CO-PO and CO-PSO Mapping

Faculty members prepare the CO-PO and CO-PSO mapping by analyzing the correlation between the course outcomes and program outcomes. The levels of correlation are categorized as follows:

Correlation level	Correlation
“1”	Slight (Low) Correlation
“2”	Moderate (Medium) Correlation
“3”	Substantial (High) Correlation
“.”	Indicates there is no correlation

The mapping is reviewed by the Heads of Departments and the Internal Quality Assurance Cell (IQAC) to ensure alignment with institutional goals.

Assessment Process for CO Attainment by Direct Method:

For the evaluation and assessment of COs and POs, the following rubrics are used.

CO Assessment Rubrics:

The assessment of COs is based on a combination of internal and external evaluations, contributing 30% and 70% respectively to the total CO attainment. The threshold marks for both internal and university examinations are set at 40% of the total marks. The CO attainment is determined by the percentage of students scoring above these threshold marks.

CO-Attainment Process:

Course Outcomes of each theory and practical courses are evaluated based on the performance of students in Internal examination (IE) and in university examination (UE) of a course.

CO-wise Assessment Rubrics:

An overall cut-off value is taken for all CO's commonly based on the mark secured and the number of students with their internal/external mark above the cut-off value/threshold mark is considered for rating all CO attainments.

No. of students having threshold marks	> cut-off Rating in 3 scale (E)
$\geq 50\%$	3
40% to 49%	2
30% to 39%	1
$\leq 29\%$	0

Overall Attainment:

The Final CO attainment is calculated by combining the internal attainment and External attainment in a ratio of 30: 70.

Final Value (V) = 30% of Internal Level (I) + 70% of External Level (E)

PO Assessment & Attainment Process:

After completing the CO-PO mapping for all courses, the cumulative average of these mappings is calculated to determine the attainment levels for each PO and PSO. This cumulative average is based on

the actual CO-PO mapping strength in comparison to the maximum possible correlation strength. The formula used for calculations,

PO/PSO Attainment =(Average CO attainment) x (Actual CO-PO Mapping Strength / Max correlation strength)

Link for Manual:- https://pdeawcsaswad.edu.in/academic_calender/12/Co_PO_PSO_%20Manual.pdf

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 76.96

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
594	698	865	913	772

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
982	984	1097	1011	918

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.77

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 10.15

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
5.15	5.00	0	0	0

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The institution established the robust ecosystem for innovation, IKS promotion, and IPR awareness to foster research, knowledge production, and technology transfer.

Innovations and Research Initiatives: The Academic Research Committee (ARC) drives campus research culture. The ARC, where IPR cell and Research advisory committees collaborate to foster creativity and academic talent. The committee achieved several notable results:

- **Science Exhibitions:** The college organizes science exhibitions to encourage students to explore and present research ideas every year. 526 students participated in the science exhibition out of those 18 were innovative ideas & products as a part of incubation, and 06 entries followed the start-up innovative ideas. The students presented projects such as handmade projectors and hydroponics systems, enhancing their research skills.

- **Annual Avishkar Competitions** promote student innovation. 257 students participated in *Avishkar Competition* to share their unique ideas fostering research-oriented mind-set from 2019-20 to 2023-2024.

Indian Knowledge System (IKS) and IPR Awareness: The college has actively promoted the IKS through various workshops and seminars, focusing on traditional knowledge and its relevance in contemporary times. Additionally, to safeguard innovations and encourage legal awareness, the college has established an IPR Cell under the ARC:

IPR Workshops: The institution conducted 50 workshops and seminars comprising 04 ICT 10 curriculum, 30 skills, 04 research ethics, 02 NEP-2020 under Intellectual Property Rights during the assessment period.

Incubation and Technology Transfer: The college has laid the groundwork for an incubation center, providing students and faculty with the resources and support needed to transform innovative ideas. The ARC, in collaboration with other institutional bodies is about submitting proposals to seek funds for research infrastructure:

DBT-STAR: ARC successfully submitted a Star College proposal in 2019-20, supporting the Chemistry, Microbiology, Botany, and Zoology departments considerably. It got **sanctioned with Rs. 82 Lakh** to boost research capacities.

Outcomes and Impact: Focus on innovation and research outcomes:

- **Patents:** The college has secured 5 patents, with contributions from both students and Teachers (Dr. Vishal Pawshe, Dr. Narendra Kambale, Dr. Vidya Patankar, Ms. Swati Sawant and Ms. Prajka Kulkarni), highlighting the effectiveness of the ecosystem in fostering innovation?.
- **Research Publications:** A total of 88 research papers have been published, with 35 in peer-reviewed journals and 53 in UGC CARE-listed journals, 49 Books and book chapters reflect institution's commitment to knowledge creation and dissemination. Ph.D students have published 17 UGC-CARE listed Papers and 08 Peer reviewed journals and 02 Scopus indexing journals by MSc Chemistry students.
- **Ph.D. Programs:** The college supports a vibrant Ph.D. program with 17 guides and 50 registered students, further contributing to the research ecosystem?. We have 3 research centers for English, Chemistry and Commerce Departments.
- **MRP Grants:** 4 MRP research grant sanctioned through Government schemes of total amount 10.15 Lakhs.
- **On Job training, Internship and Project completed:** A total of 89 students have finished the on-the-job training program, 1440 students have successfully completed internships, and 1810 students from UG PG submitted project reports.

The institution strives for excellence in knowledge production and technological transfer, benefiting academia and society.

Research

Papers

Link: https://pdeawcsaswad.edu.in/NaacSSRCriaDoc/172_3.3.1%20UGC%20Care%20Listed_u.pdf

https://pdeawcsaswad.edu.in/NaacSSRCriaDoc/171_3.3.1%20Peerreviewd_u.pdf

Workshop Seminars Link: <http://www.pdeawcsaswad.edu.in/ShowNAACSSRCriteriaDoc?crid=10&mst=Workshop/Seminar/Conferences>

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 33

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
7	11	7	05	03

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.5

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
08	28	08	09	11

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.33

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
02	05	11	10	14

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The institution, has been actively involved in numerous extension activities that have significantly impacted the local community and sensitized students to various social issues. These initiatives have been instrumental in the holistic development of students, fostering a deep sense of social responsibility, civic engagement, and environmental consciousness.

Environmental Awareness and Biodiversity Conservation: The college prioritises sustainability. The institution held various tree plantation efforts from 2019 to 2024, including World Environment Day and PDEA Anniversary. These events, held on June 5, 2020, and October 15, 2021, promoted pollution control and the 'Save Water, Save Trees' program. The college also held biodiversity, river, and water conservation workshops on February 10, 2020, and March 22, 2022. Student and community awareness of natural resource preservation and environmental protection was the goal of these sessions.

Swachh Bharat Abhiyan and Public Cleanliness Initiatives: The college has been a proactive participant in the Swachh Bharat Abhiyan, organizing 30 activities under this initiative. These activities included cleaning drives at key locations such as *Hudko Road* in Saswad *Diveghat* and various public places, including the college campus. Significant cleanliness campaigns were conducted during the Sant Dnyaneshwar Palkhi procession on June 19, 2019, and June 22, 2021. Students not only assisted in cleaning up after the procession but also engaged in helping missing pilgrims. The institution also ran multiple plastic waste collection campaigns, with major efforts on August 12, 2021, and December 5, 2022.

Health Awareness and Community Services: it has been a central theme of the college's extension activities. From 2018 to 2024, the institution organized 16 health-related events. These included Surya Namaskar and cycling activities on International Yoga Day (June 21, 2019) and a COVID-19 vaccination camp on August 17, 2021. In addition, the college conducted blood donation camps for soldiers on November 15, 2020, and distributed masks and immune-boosting pills to local police officers on May 10, 2020. These programs emphasised student and community fitness and public health, especially during the pandemic.

Disaster Management and Relief Efforts: In response to the Sangli-Kolhapur floods, the college organized a disaster management rally on August 23, 2019, to collect assistance funds for the flood victims. This initiative was crucial in teaching students the importance of community support and solidarity during times of crisis?.

Gender Equality and Social Justice: The college has also promoted gender equality and social justice through various activities. International Women's Day is celebrated on March 8, and in 2021 the college held workshops and debates on gender equality to engage students in social justice and equal rights issues.

Cultural and Civic Engagement: The Sharad Youth Festival (12/12/2019) and annual play productions have helped pupils understand societal issues. These events allow students to discuss social issues and gain a better understanding of them.

The institution fosters social awareness and responsibility among the students diversified and effective extension efforts. Extension activities encourage students' involvement in social issues, benefiting the community and achieving the institution's aim at holistic education.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The institution, has consistently demonstrated a strong commitment to community engagement and social responsibility through its extensive extension activities. Over the years, the institution's dedication has been recognized by various government and government-recognized bodies, with a total of 35 awards acknowledging the impact and effectiveness of these initiatives. These awards underscore the college's commitment to societal development and its role in sensitizing students to social issues.

Environmental Sustainability and Community Service:

The institution's efforts in environmental conservation and community service have been widely recognized. For instance, the college was awarded the **Felicitation Award for Active Participation in Guinij World Record and N.S.S Vari** in 2019-2020, with Prof. Snehal Solankure contributed for it. The award highlights the institution's commitment to large-scale environmental and social initiatives.

National Service Scheme (NSS) Excellence:

The college's NSS unit has been a beacon of social service, receiving multiple accolades. In 2019-2020, **Dr. Kishor Lipare** was honoured as the **Best NSS Programme Officer** for his outstanding contribution to NSS activities. Additionally, **Devanand Bhalerao** got the **NSS State Level Best Volunteer Award** for his exceptional service. These recognitions are a testament to the impact of the NSS unit in fostering community service among students.

In 2023-2024, the NSS unit of Waghire College was awarded a **Certificate** for its active and dedicated work during the Palkhi Sohala, specifically for the initiative '*Mazi Wari Swachha Wari*'. This award emphasizes the unit's role in promoting cleanliness and cultural preservation during significant religious events.

Social Responsibility and Sports Achievements:

The college has also excelled in sports, with students receiving national and international recognition. In 2019-2020, **Dighe Pratik Chandrakant** won the **National Level Shooting Championship Award**, while **Zade Vinod Balaso** earned a silver medal at the **S.P.P.U Inter Zonal Football Competition** and later represented the college at an **International Championship in Nepal**. Similarly, **Jagtap Sayali Mayur** secured a gold medal at the **10th Okinava Goju RYU Pune Inter School State Karate**

Championship.

In the years 2021-2022, students like **Sayali Jagtap**, **Navale Prathamesh Chandrakant**, and **Khaire Omkar Kashinath** continued this tradition by winning gold, silver, and bronze medals at national-level competitions, further enhancing the college's reputation in sports.

Excellence in Civic Engagement:

The college also has academic excellence and leadership was recognized when **Dr. Pandit Shelke** received the **Best Principal Award** at the Savitribai Phule Pune University Foundation Day in 2022-2023. This award underscores the institution's leadership in fostering a positive academic environment.

Dr. Sandip B Rathod and **Dr. Madhavi Kamthe** were honored with **Best Teacher Awards** during the Annual Prize Distribution ceremonies in 2022-2023 and 2023-2024, respectively, reflecting the college's commitment to high-quality teaching and mentorship.

Innovation in Community Engagement through Career Guidance and Youth Development:

Dr. Swapnil Jagtap was recognized as the **Excellent State Level College Coordinator for Career Katta** in 2021-2022, highlighting the institution's role in guiding students towards successful careers through innovative programs like Career Katta.

These awards reflect the dedication of the college's faculty, staff, and students in contributing positively to society.

File Description	Document
Upload Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 84

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
18	21	25	11	9

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 18

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The institution have adequate infrastructure facilities for teaching learning and ICT- enabled facilities. The institution have 41 classrooms, 29 Laboratories, 1 Seminar hall, Examination department and The adequate ICT Facilities available in College for teaching and Learning. Total 352 computers, 6 Laptops, 70 printers, 17 Projectors , 5 Smart Tv, 5 Interactive LED Panel available in the college for the teaching and learning in various departments. This Equipment's (Tools) are used for conducting audio visual interaction of

faculties with the students, presentation, sharing of the study material. Under DBT-Star activities live sessions of the workshops conducted for the students. The Online Learning Management System Moodle is available for Administration, documentation, tracking, reporting and delivery of educational courses. It is a platform to distribute study material like Notes, eBooks, Audio-video lectures, Assignments, Question Bank, Internal Assessment of the students. The URL of the MOODLE is <http://moodle.pdeaswad.edu.in>. Total 504 Undergraduate courses including 86 Art's, 36 Commerce, 154 Science, 72 Computer Science, 42 B.VOc(Software development), 36 B.Voc (Food Technology), 42 B.Voc (Retail and Management , 36 B.Voc (Tourism and Hospitality Management) and 316 Post Graduate courses including 141 Art's, 50 Commerce, 96 Science and 59 Computer Science courses are enrolled with data of the 3071 students used this LMS For the learning and evaluation process. The college have sports facilities like Out- door sports facilities in 2 Acre area with 400mt 6 lane running track, Basketball court, Volleyball Court, Football, Kho-kho and Kabaddi Grounds, Ball-badminton Court , Jumping Pit and Cricket ground and indoor Games facilities in Gymnasium like Chess, Carom, Table tennis court etc. The Gymnasium have equipment's like Four Station Multi Gym, Manual Bicycle, Manual and Electronic Treadmill, Bench Press with dumbbells, 2.5 to 20 kg weight plates, Shot Put, Weighing machines, BMI machine. The various Intra and Intercollege competitions organized in the College for the students.

The College has 1150 SQ. Mt open auditorium for the students which is used for the various cultural activities. The Auditorium is used for the various activities and functions of the students like Annual cultural and prize distribution programme, Guest speaker programmes, Marathi Kavya Vachan spardha, Marathi Economics Conference, Felicitation programmes of the students and staff and Independence Day and Republic Day programmes.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 21.07

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
125.05	121.98	45.98	32.02	150.65

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource**4.2.1**

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The institute has a spacious and well-furnished Central Library with a 6141.45673 sq. ft. area which includes sections for stacking, periodicals, book issue return counter, newspaper reading, and new arrival display. Library is enriched with 97950 books with 72773 text books 25177 Reference books and 50

Journals and Periodicals with annual subscriptions of Rs. 157759. Total expenditure on purchasing books, and subscriptions of journals and newspapers is Rs. 3211024 during last five years. The library is facilitated with 15 computers out of which 6 are for the library administration, 8 are for the digital library and 01 for the OPAC. Well-ventilated 02 reading halls are allocated for Boys, girls separately.

Library working hours: Library office and reading hall: 09.00 am to 05.00 pm. (Monday to Saturday)
Library office and reading hall: 08.00 am to 0.600 pm. (During Exam Period). All these facilities fulfil the needs of researchers, staff, and students. Library committee constituted for book, journal, and newspaper purchase, annual budget, infrastructure upgradation, and maintenance as well as for monitoring day-to-day functioning. The Staff and students visiting the library is recorded by user tracker with date of visit and time of the visit.

Integrated Library Management System (ILMS) The library is fully automated with ERP-ILMS software with Automated Version 9.2 (updated from 8.1.1) supported with Cloud Server. ‘ERP’ software developed by **Tech Divinity India Pvt Ltd**. The Software is accessible on web: <http://www.pdea-admission.org/> ERP-ILMS software includes library utilities such as book entry-book master, issue book, return book, search book, update book, update accession, accession location mapping, accession status mapping, book list, student members, collect dues, print barcode, additional barcode system, subscription issue entry, newspaper entry, OPAC system, and additional user tracking system. Reports generated through ERP-ILMS software are issue reports, return reports, issue and return statistics reports, subject-wise title/volume reports, library expenditure reports, book collection abstract reports, accession register expenditure reports, generate list of subscription, journal/periodical report, newspaper report, bill report. Total expenditure in the last five years on the purchase and maintenance of ERP-ILMS software is Rs. 27,73,000. AMC agreement for ERP-ILMS software maintenance has been done with vendor Tech Divinity. Books are classified using the DDC Classification System. Transaction of books is made through ERP: ILMS Software using barcode technology and WEB OPAC facility (<http://lms.pdeawcsaswad.edu.in>). Access to free e-resources and important website links are available on library webpage.

Subscriptions of e-resources and journals: The institute has a subscription to the National Library and Information Services Infrastructure for Scholarly Content (N-LIST) and DELNET. Expenditure for renewal of NLIST for the last five years is Rs. 29500. They provide access to e-resources to students, researchers, and faculty through their centre. Users can access 7,99,500 + e-books, 6000 + e-journals, and download articles required directly from publisher’s website.

Optimal use of Library: The library E- Resources are available 24X7 through the Library Management System as well as N-LIST and DELNET to the staff and students. Online and direct use of library by faculty and students ensures optimal use of library.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The institution frequently updates its IT facilities to enhance the teaching and learning experience.

IT Facilities: The institution has 352 computers and 6 laptops, all equipped with internet connectivity.

1. Computers:

56 Computers with HP Compaq Desktop DX 2700: Intel dual core, PIV, PD 915 (2.8 GHz/2X2MB), 512 MB RAM, Combo drive, 80 GB HDD

42 Computers with DELL A0330NDT: Intel Dual Core, E-2180, 2.0 GHz processor, 1.0 GB DDR2 RAM, 160 GB SATA HDD

15 Computers with DELL OPT 3010: i3 3220 processor 3.30 GHz, 4GB RAM, 500 GB HDD, 18.5' monitor.

25 Computers with HP 202G2: i3 3220 processor 3.60 GHz, 4GB RAM, 500 GB HDD, 18.5' monitor.

17 Computers with DELL VOSTRO: i3 3220 processor 3.70 GHz, 4GB RAM, 500 GB HDD, 18.5' monitor.

15 Computers with HP 280 G2 SFF: i3 3220 processor 3.70 GHz, 4GB RAM, 500 GB HDD, 18.5' monitor.

33 Computers with HP 281 G3 SFF: i3 3220 processor 3.90 GHz, 4GB RAM, 500 GB HDD, 18.5' monitor.

40 Computers with HP 280G3 MT: I i3 3220 processor 3.60 GHz, 8GB RAM, 1TB HDD, 18.5' monitor.

2 Computers with HP280G9 MT i3 12th Gen Processor, 8GB RAM, 512GB SSD

55 Computers with HP280G9 MT i5 12th Gen Processor, 16GB RAM, 512GB SSD

15 Computers with HP280G9 MT i3 12th Gen Processor, 8GB RAM, 512GB SSD

30 Computers with HP280G9 MT i5 12th Gen Processor, 8GB RAM, 512GB SSD

20 Computers with HP280G9 MT i3 12th Gen Processor, 16GB RAM, 512GB SSD

1 Computer with HP280G6 MT i3 12th Gen Processor, 8GB RAM, 1TB SSD

2. Laptops: 5 Dell Vostro Laptops and 1 HP Laptop along with **Webcams 20 & Headphones 20** for online teaching

3. Projectors and Smart Devices: Institution has 13 projectors and 6 SMART LED Interactive Intelligent Panels with 8GB RAM, 500GB HDD, Intel Core i5, Windows 10, and Android 11.0 with 75'' IFP (4+32 GB)

4. Software: - POS Software, Bar Code Scanner, Thermal printers for B.Voc Travel & tourism Course 31/03/2018

5. LAN and Wi-Fi routers: - 03 (New Quotation for 18 Wi-Fi)

6. AMC for Antivirus: - Quick Heal Total Security with AMC

7. Upgradation of RAM: - 30 Computers are Upgraded from 8 GB RAM to 16 GB Ram 5 Printers, 2 Projectors

8. Servers: Institution has 1 HP ML 110 GH Server and 1 Dell T110 Server.

9. UPS Backup: The college has 4 UPS backup units at Administrative Unit, IQAC, Library, Computer Science Department, and Examination Section.

10. Printers: College has 37 HP LaserJet printers, 18 HP LaserJet All-in-One printers, 2 Color printers (Canon, Epson), 1 Barcode printer, 6 Dot Matrix printers, 2 Xerox All-in-One printers, 1 Copier

11. CCTV Camera and Intercom: 16 CCTV camaras in office, 8 in Library, 6 in Ladies Hostel with 44 intercom connections are available.

12. Network and Connectivity: The institution has 100 Mbps connection, 10 Mbps leased BSNL line and 100 Mbps Gazon Communications for high-speed internet access. Hardware engineer is appointed for updatation of IT facilities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 16.5

4.3.2.1 Number of computers available for students usage during the latest completed academic

year:

Response: 187

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 53.93

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
171.15	192.722	132.123	210.289	511.240

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 26.16

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
511	883	785	1020	1338

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 32.35

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
1557	1853	1132	742	327

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 5.67

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
50	38	17	17	93

5.2.1.2 Number of outgoing students year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
603	698	865	913	712

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.2

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2023-24	2022-23	2021-22	2020-21	2019-20
1	4	0	2	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 99

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
28	37	16	0	18

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 15.6

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
15	24	15	07	17

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement**5.4.1**

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The Institution, has an active alumni network that contributes to the institution's development. The Alumni Association named as 'Waghire Mahavidyalaya Alumni Association', At/P- Saswad, Tal-Purandar, Pune is registered on 14 June 2019 as per certificate no 928/2019, Pune with 11members. The Alumni supports the college through both financial and non-financial contributions. Alumni donated Rs. 4,77,556 during the years 2019-2024 as college development funds for student support.

Alumni helps in Green and Clean Wari, tree plantation, activities under disaster managements, Covid vaccination camp, Mask distribution, Plastic waste management, Cycling competition, *Meri Mati Mera Desh*, Cultural events, educational workshops, and community engagement programs. Balsaheb Bhintade, Kshamakant Bhintade, Amit Zende, Mahesh Jagtap, contributed in other means during Cycle rally, competitions as taking individual responsibility such as providing drinking water, rolling sports ground, preparing stage for the events, providing open JEEP for parade inspection during Independence Day and Republic Day. Garva Hotel owner Mr Anil Zende provided lunch and dinner approximately worth Rs 90,000/- to 300 participants in Marathi Sahitya Parishad between 25th Nov.27th Nov 2023.

Resource Person and Guest Lectures: Alumni share their knowledge and experiences with students. Dr. Narayan Tak speaks on Youth empowerment, rural development, CA Dr. M. S. Jadhav shared his expertise on career and personality development, Ex. NCC cadet Sagar Jagtap provides guidance on Yoga. This relationship connects academia and industry, giving students real-world expertise.

Sports: Alumni, experts in several science fields, evaluate student projects and ideas during science exhibitions. Alumni association helps to organise workshops and seminars. Alumni helps to coordinate sports events, student fitness and teamwork.

NCC: Sagar Jagtap, Suraj Karhade help to guide NCC cadets and to instil discipline and leadership qualities among students. Bhaghyshre Salodkar deposited Cheque Rs 1,00,000 in the Fixed deposit to give economical help to the Best Girl Cadet every year through its interest.

Placement/MoU Facilitation: The Alumni Association uses their industry connections to help the college place students. They also help to sign MoUs with organisations to form beneficial alliances.

Book Donations and Workshops: Alumni contribute to the college library by donating books and other educational resources. They also assist in organizing workshops and seminars that enhance the academic environment and provide students with additional learning opportunities.

Blood Donation and NSS Winter Camps: The association plays a crucial role in help in organising blood donation camps and NSS winter camps every year. Their involvement during these activities provide essential input to the community represent their sense of social responsibility and civic duty among students.

Alumni Meet and Ongoing Support: The college hosts an Alumni Meet every year and see feedback and collaboration in academics, administration, and community outreach activities during these gatherings. They felicitate alumni for their contribution to college and society.

Alumni Impact: Alumni work in industry, education, civil services, and agriculture. They assist the college as industrialists, educators, teachers, managers, civil servants, and progressive farmers. Alumni

volunteer whenever the college needs aid, boosting its reputation and resources. The Alumni Association is vital to the institution's growth.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Vision: "Bahujan Hitaya, Bahujan Sukhaya" ("Welfare and Contentment of all through education for everyone")

Mission: Provide open access to learning, irrespective of caste, class, and creed, to the community.

Governance in Various Institutional Practices:

1. **Governance Structure:** The overall governance of the college is managed by the parent organization, to monitor the administrative processes. The college follows the governance structure prescribed by the UGC and SPPU.. The Governing Body makes policy decisions and helps establish all systems and procedures (academic and administrative).
2. **Decentralized Administration:** The college adopts a decentralized administrative process. The College Development Committee (CDC), as per the Maharashtra Universities Act, 2016, and the Academic and Administrative Committee manage various curricular, co-curricular, and extra-curricular programs.
3. **Perspective Plan:** The perspective plan is prepared by the IQAC to plan the activities.
 - Designing an outcome-based education model and a mechanism to ascertain attainment of course and program outcomes.
 - Capacity building of teachers through faculty development programs and training for non-teaching staff.
 - Strengthening student skill sets through various approaches involving experts from national institutes, industry, and community.
 - Introducing NEP 2020 by organizing a national seminar and establishing Ph.D. research centers in English, Chemistry, and Commerce.
 - Introducing the B.Voc program in Computer Software Development.
 - Providing fee instalment facilities to economically weaker students and awarding students for their excellent performance.
 - Supporting student employability through functional MOUs with different industries and institutes, leading to incremental growth in placements.
 - Extending and renovating laboratories with updated equipment, ICT facilities, and LMS for student development.

NEP Implementation: The institution has implemented NEP 2020 provisions, including the Academic Bank of Credit. The institution conducted a three-day national seminar on NEP 2020, organized lectures for students, and facilitated FDPs and workshops on NEP 2020 for staff members.

Sustained Institutional Growth: The institution has focused on sustaining curricular and extra-curricular growth through infrastructure upgrades and renovations.

Decentralization of Management: The decentralized approach is practiced through various committees. The CDC is the highest decision-making body, with the Principal acting as a bridge between the institution and management. The IQAC plays a pivotal role at both academic and administrative levels, ensuring effective curriculum delivery and monitoring co-curricular and extra-curricular activities. The Examination Committee ensures smooth and fair conduction of exams and timely result declaration. Vice-Principals assign responsibilities to Heads of Departments, who then delegate departmental tasks to faculty members. The Office Superintendent manages administrative duties, while the Librarian and Advisory Committee handle library services. Committees like the Grievance Redressal Cell, Internal Complaint Redressal Committee for Women, and Anti-Ragging Committee maintain discipline. The Gymkhana Committee organizes sports events, the NSS fosters social responsibility, and the NCC promotes discipline and nationalism. The Cultural Committee encourages students to explore their abilities.

Participative Management: Participative management is achieved through the representation of students and other stakeholders on various committees. Suggestions from stakeholders on curriculum, research, entrepreneurship, and social services are welcomed.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The institutional perspective plan at WCS, has been effectively deployed, ensuring the efficient functioning of institutional bodies, as evident from policies, administrative setups, appointments, service rules, and procedures.

Planning:

- The institution planned to introduce skill-based and job-oriented courses to enhance employability in various industries.
- The college aimed to shift from traditional teaching methods to outcome-based education to align with NEP 2020.

- The institution planned to make examinations and assessments more flexible, incorporating various methods.
- The examination system reformed to include continuous evaluation and flexible assessment methods for internal exams.
- Upgrading IT/ICT facilities, implementing an ERP for e-governance, and promoting the use of online library resources were prioritized.
- Emphasis was placed on increasing publications, providing research writing training, and establishing more research centers.
- The institution aimed to create meaningful linkages and MOUs with industry partners.

Execution:

56 Add on courses/Value added Skill enhancement and project-based learning are introduced during post accreditation period

New programmes like B.Voc in Computer Software Development, M.Sc in Botany, BBA, and specializations in Physics, Zoology, and Mathematics are started

workshops on NEP 2020 are conducted, and a Learning Management System (LMS) model integrated with ERP is developed along with CoPoPSo mapping and attainment

Adopted the LMS model, facilitating online teaching and learning, with all teachers equipped for digital education in the tune with NEP 2020

The ERP system for e-governance is implemented and updated form version 7.0 to 10.9, additional internet zones are created, and the library is automated.

Academic Research Council (ARC) led to the establishment of Ph.D. research centers in English, Chemistry, and Commerce and Management.

The college developed policies for research, IPR, and plagiarism prevention, with significant publications in UGC CARE-listed journals and comprehensive coursework for Ph.D. students.

26 Functional MOUs are signed with various industries and IT professionals, and campus interviews are organized for student placements.

Collaborations with companies like Gargi Enterprises, HDFC, PRIC TECH PRIVATE, Just Dial, V & K Soft Tech Solutions Pvt LTD, ISMT Jejuri, and KDN Info Tech Pune, Magic bus resulted in successful student placements.

Functioning of Institutional Bodies:

- 1.The service rules of the teaching and non-teaching staff are as per the rules of UGC, SPPU and Government of Maharashtra.
- 2.The detailed service rules are contained in the Maharashtra Universities Act 2017. The link is http://www.unipune.ac.in/Maha_Public_Uni_Act.

3. The rules and procedures for recruitment and promotion are as per the Maharashtra Universities Act 2017 and the UGC Regulations 2018. The link is https://ugc.ac.in/pdfnews/3375714_API-4th Amendment-Regulations-2018.pdf.
4. The academic and administrative policies such as CoPo PSo Mapping and attainment, Effective delivery of Curriculum, Mechanism for Feedback, Policy, Mentor mentee handbook, Mechanism for Internal Examination, Policy on maintenance of academic and physical facilities, Gender Policy, Environment and Plastic Free campus policy, Innovation & IPR policy for quality enhancement and sustenance are framed by Internal Quality Assurance Cell (IQAC).
5. The effective deployment of the institutional perspective plan and the efficient functioning of institutional bodies ensure that the college remains aligned with its vision and mission, fostering growth and excellence.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The institution has a comprehensive system for performance appraisal, welfare measures, and career development for both teaching and non-teaching staff as under:

1. Performance Appraisal System: The institution implements the Performance Based Appraisal System (PBAS) as per the University Grants Commission (UGC) guidelines for the Career Advancement Scheme (CAS). IQAC verifies the Academic Performance Indicator (API) scores. Faculty members submit their API reports, which are then assessed and forwarded to the principal for further process to the university. 25 teachers have been promoted under CAS during the assessment period.

PDEA has designed a “Confidential Report” (CR) and developed a mechanism for the appraisal of employees under which CRs are assessed by concerned authorities and forwarded to the parent institution for further processing

1. Welfare Measures:

1. Leave Policies:

- **Casual Leave:** 15 days for teaching staff, 10 days for non-teaching staff.
- **Duty Leave:** Granted for participation in state/national conferences and seminars, with special duty leaves for international events.
- **Medical Leave:** 20 days annually, half paid.
- **Maternity Leave:** 180 days.
- **Paternity Leave:** 15 days.
- **Earned Leave:** 10 days for non-teaching staff.

2. Financial Welfare Measures:

- The institution provides 7th Pay Fixation and promotions under CAS, ensuring timely economic benefits.
- **Medical Reimbursement:** 99% of medical claims are facilitated through the Joint Director of Higher Education Pune.
- **Servants’ Credit Co-operative Society:** Established in 1965, it offers loans, fixed deposit schemes, and insurance coverage. In case of a member's death, the nominee receives Rs. 2 lakhs under the Shardabai Pawar Jeevan Sahyata Fund and Rs. 25,000 under the Laxmibai Gholap Fund.
- **Sevak Kalyan Nidhi:** Provides medical reimbursement and financial assistance to the families of deceased members.
- **Insurance:** Accidental insurance coverage of Rs. 10 lakhs, with additional funds provided under specific schemes in case of natural death.
- **Provident Funds:** The institution contributes to the General Provident Fund (GPF) for grantable staff and the Employee Provident Fund (EPF) for non-grant staff. Defined Contribution Pension Scheme (DCPS) for grantable staff has been transferred to the

National Pension Scheme (NPS).

3. Academic Welfare Measures:

- **Library Books and Newspapers-** Staff have access to library books and a newspaper reading section.
- **Organization of FDP/STC/OP/RC/Seminar/Conference/ Workshops-**The institution organizes Faculty Development Programs (FDPs), training sessions, and encourages research publication in UGC Care-Listed journals. 02 UGC_HRDC FDP programs are conducted by the institution 2021-2022.
- **Publication of annual Magazine-**The annual magazine "Purandar" is distributed to all staff members.
- **Facilities** like a gymnasium, sports ground, spacious parking, pure drinking water, a canteen, first aid, and medical observation room are available.
- The institution provides free internet access and email addresses with 1TB storage capacity.
- **The PDEA Gunvatta Gaurav Puraskaar** recognizes staff achievements, and stress management workshops and meditation programs are offered for mental health.

This system ensures that the staff are well-supported and have opportunities for professional growth and well-being.

File Description	Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 51.57

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
98	109	105	41	25

6.3.3.2 Number of non-teaching staff year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
45	44	43	47	48

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Budgeting and optimum utilization of finance as well as mobilization of resources are decided in the CDC meetings.

Sources of funds:

- 1.Grants from the Government of Maharashtra.
- 2.Financial assistance for different schemes from UGC and SPPU.
- 3.Financial assistance from DBT Star College Scheme.
- 4.Research Project grants from UGC, ICSSR and SPPU.
- 5.CSR funds from nearby industries.
- 6.Fees collected from non-aided courses.
- 7.College teachers contribute to *Santha Kruthgnata Nidhi* (Institution Development Fund)
- 8.The Parent Trust PDEA approves major capital for basic infra facilities.
- 9.Scholarships
- 10.Funds from NGOs

During the assessment period (2019 to 2024), the Institute received and utilised the fund:

- 1.**Rs 17,05,000/-**for organizing seminars/conferences/workshops
- 2.**Rs 10,18,500/-** for conducting NSS activities by SPPU
- 3.**Rs 47,000/-** from Department of Extra Mural, SPPU
- 4.**Rs 1,15,98,894/-**for scholarships/fellowships from Government and Non-Government agencies
- 5.**Rs 1,35,593/-** for upgrading sports facilities by SPPU
- 6.**Rs 8,84,148/-** for students welfare schemes
- 7.**Rs 34, 47,804 /-** from individuals for institute development
- 8.**Rs 54,00,000/-** for various activities under DBT-Star Grant
- 9.**Rs 10,15,000/-** Grant for Research Project(Ongoing) funded by ICSSR and SPPU.

Planning and Allocation of Financial Resources:

Budget is allocated for: Up gradation, renovation, maintenance of the infrastructural, ICT tools, laboratories, examination and teaching learning facilities, Organizing seminar, workshops, training programs and contingency Promotion of research and extension Campus beautification, sports and cultural activities, green initiatives and Safety measures.

The mechanism for Internal Audit and External Audit-

Internal Audit: Internal financial Audit is carried out through Auditor appointed by Parent Institution (PDEA) every Year. The auditor verifies all the information and explanations in respect of accounts necessary for the purpose of internal audit. The account books are verified wherein the veracity of receipts and payment account is scrutinized. The followings records are verified during the internal audit:

- 1.Cash book
- 2.Bank books
- 3.Bank statements
- 4.Entries in tally software

5. Vouchers
6. Cheque registers
7. Fee registers
8. Ledgers
9. Musters
10. Pay roll
11. Inward Outward registers
12. Movement registers
13. Service books
14. Bank reconciliation statements
15. Order placed, discounts freight, insurance etc.
16. Biometric Attendance

Debit and Credit entries are verified, objections if any are clarified or rectified. The auditor comments on the queries if any, suggests for the compliance/ rectifications/clarification with necessary evidences.

External Audit

1. Audit of the Salary Grant by the Chartered Accountant of Joint Director, Higher Education, Pune
2. Audit of the schemes under Quality Improvement program, Research grants, seminars and conference, Minor/ Major Research Projects grants, NSS, NCC grants, Students' Welfare activity by the Chartered Accountant of Finance Department, SSPU
3. Audit of UGC Financial Assistance under the schemes such as General Development Assistance, Grant approved under DBT Star College Scheme by Chartered Accountant
4. Audit of funds received from NGOs/ Individuals College Development Fund from teaching and non-teaching faculty members by Chartered Accountant of PDEA.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The IQAC has mechanisms to review teaching and learning process through the feedbacks of the students, stakeholders, alumni and parents. It also has the strategies to review it through the analysis of

the internal and university results. It leads to decide the structure and methodologies to be used in an operational way in the college as under:

1. Policy making on the process of admission. Mechanism for feedback on curriculum, teaching-learning and evaluation, CO-PO Attainment, Scholarship, Anti-Harassment Policy, Anti-Ragging Policy, Grievance Redressal Cell Policy, Examination Policy, Implementation of NEP 2020 Policy, Research Policy, Gender Equity Policy for the quality assurance.
2. Deployment of Perspective plan
3. Recipient of DBT STAR grants
4. Introduced PhD Research Centre-in English, Chemistry and Commerce
5. COs and POs attainments and outcomes
6. Quality Audits in AAA, Green, Energy, Environment, Gender
7. 113 Organized extension activities and outreach programs through NSS and NCC for societal benefits.
8. 56 Add on courses conducted during the assessment period.
9. 85 research publications and 04 research projects
10. Organized 02 UGC-HRDC FDP Programs
11. 26 MOUs Collaborations with industry, NGO, and institutes of repute.

Steps in the Teaching-Learning process through:

1. Implementation of NEP-2020 policy in the academic year 2022-2023 at PG 2023-2024 at UG
2. Teaching-learning and evaluation done through online mode during COVID-19.
3. Organised 50 workshops and seminars comprising 04 ICT 10 curriculum, 30 skills, 04 research ethics, 02 NEP-2020 under Intellectual Property Rights during the assessment period.
4. Introduced Remedial Teaching for slow learners and Bridge Courses at entry level to upgrade annual results from 60.30% to 77.14% in the IV cycle
5. Implementing LMS-Learning Management System with 8664 e-contents

Infrastructural Development:

1. 21 ICT-enabled classrooms and smart boards for online education.
2. Upgradation of Internet Bandwidth (100 Mbps).
3. 123 Purchased new computers and upgradation of computers.
4. Separate Reading rooms for girls and boys.
5. Extension of Physics, Chemistry and Botany Laboratories

Incremental improvement During the Assessment Period:

1. Introduction of New Courses UG-2 (B.Voc. in Computer Software Development and BBA-Bachelor in Business Administration) Specialization in 3 Subjects (Physics/Zoology and Mathematics) & PG- and M.Sc. in Botany)
2. 1411 students have completed internships in MSc Computer science, B.Voc Courses and B.Com programmes.
3. 50 Seminars and Workshops conducted
4. 56 Certificate courses and 7355 students benefitted by these courses
5. Completion of research projects and internships project works
6. 88 research papers, 05 patents awarded, books, 49. chapters in books published.

- 7.04 National, 03 State, and 43 institute level workshops/seminars.
- 8. Two University Level awards for college Magazine *Purandar*.
- 9.06 Students Representation at Republic Day Parade in New Delhi.
- 10.109 Awards in Sports and Cultural activities
- 11. Conducted 05 Training Programs for teaching and Non-teaching staff
- 12. Received Grant worth 10,15,000/- for 04 ICSSR and SPPU for MRP

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented
2. Academic and Administrative Audit (AAA) and follow-up action taken
3. Collaborative quality initiatives with other institution(s)
4. Participation in NIRF and other recognized rankings
5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The institution initiates gender activities to promote gender equity and sensitivity through a range of proactive initiatives. These include organizing self-defence and karate training programs aimed at empowering female students, providing them with skills to enhance their personal safety and confidence. The Internal Complaints Committee (ICC) at the institution plays a crucial role in fostering a safe and inclusive environment for all members of the academic community. This committee is specifically tasked with addressing issues related to sexual harassment and ensuring that the campus is free from discrimination and inappropriate behaviour. The Psychology department, offers counselling sessions to extend psychological support to all students, focusing on gender-related issues and overall mental well-being. The institution also maintains active anti-ragging and anti-harassment cells to ensure a safe and supportive learning environment as per institutional policy. The college conducts gender sensitization campaigns to educate the college staff and students about gender issues, fostering a culture of respect and equality across all genders. These comprehensive efforts reflect the institution's commitment to apply an inclusive educational environment for gender equity.

The institution creates a safe and supportive environment, the college maintains active anti-ragging and anti-harassment cells to address any issues students may encounter. We have also fixed complaint boxes on the campus for students to share suggestions or report and serious concerns, ensuring their voices are heard and acted upon.

In the pursuit of gender sensitization and equality, we conducted a gender audit in 2023 and acted upon the suggestions. The audit committee provided valuable suggestions along with positive remarks, guiding us towards further improvements. The college emphasizes on gender equity, student empowerment, mental wellness, and safety reflects our holistic approach to education. We strive to support our students in these challenging times, ensuring a nurturing and equitable environment for all.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Institution provides an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens as under:

Patriotic sense:

Constitutional Values are promoted through the initiatives for cultivating constitutional values and an atmosphere of tolerance and harmony on the campus by celebrating 'Sanvidhan Din' i.e. Democracy Day 26 November. Republic Day and Independence days are celebrated through the NCC cadets paying homage to the patriots. As a part of patriotism, national anthem (twice at 8.00 am and 11.30 am) and Vande Mataram (at 4.15 pm) are being played on the campus to inoculate patriotism and values.

Crosscuttings from curriculum: Human rights and cyber security at post graduate level foster a sense of human rights and responsibilities of citizens. The expertise lectures on socio-economic perspectives are arranged by student welfare centre and Bahihsal Mandal (Extramural studies) with the help of affiliating university.

Commemoration Days: The Commemoration Days are celebrated to honor, remember, or celebrate important events, people, or causes. such as Savitribai Phule Jayanti, Mahtma Phule jayanti, Mahatma Gandhi Jayanti, Tokmanya Tilak Jayanti, Chatrapati Shivaji Maharaj Jayanti, Swami Viveekanad Jayati on the occasion on Youth Festival, Rajmata Jijau Jayanti Subhash Chandra Bose Jayanti, Constitution Day, and many others. Observing these days serves as a powerful reminder of the foundational values and principles of Constitution, integrating them into the daily lives of our community members.

Cultural programmes like Makar Sankranti, bondala during Navratri, regional programmes like *nagpanchami*, *haladikunku* are celebrated. Special programmes are arranged on Women's day all such events create a sense of harmony.

Eco friendly practice is used by PDEA's plastic free campaign to ensure the environmental responsibilities among students and staff.

Discipline Committee maintains ethical standards and promoting responsible behaviour on campus. with measures like restricting mobile phones in the reading halls and examination halls.

Organizing blood donation camps and health awareness programs emphasizes the community and health-centric duties of our citizens, encouraging everyone on campus to contribute positively to society.

Pottery reading and elocution competitions are held on the occasion of Hon Ajitdada Birthday celebration day on 22nd July every year.

Hindi Day is celebrated on 14 September, *Marathi Bhasha Sanvardhan* Day is celebrated in December to create linguistic sense. Study tours at religious places are conducted to promote religious sense.

Through these multifaceted initiatives, the institution upholds the constitutional values to prepare the students and staff to be conscientious, engaged, and inclusive citizens. The institution keeps the students vibrant through poster exhibitions and *rangoli* exhibitions on the subjects like environment, patriotism and culture

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice: 1

Title of the Practice: Pandharichi Wari: Clean Wari - Healthy Wari - Nirmal Wari - Green Wari (Pilgrimage)

Practice objective:

This practice aims to enhance understanding and preservation of Maharashtra's unique Wari pilgrimage culture. This includes:

1. Providing pilgrims with sanitation, accommodations, and awareness programmes during their journey.
2. Working with local law enforcement as police friend volunteers to ensure event safety and order. These efforts enrich the educational experience of our students and underscore the institution's commitment to fostering cultural appreciation and ethical values.

The Context:

Waghire College, in association with Savitribai Phule Pune University, NSS/NCC departments, organises the yearly Pandharichi Wari- Clean Wari-Healthy Wari-Nirmal Wari-Green Wari (Pilgrimage)" in Saswad. Sant Dnyaneshwar's palanquin stops at Saswad for two days in July. Over 800 volunteers from Waghire College and adjacent institutions help with logistics and assistance.

The Practice:

Pandharichi Wari, a yearly pilgrimage that carries Maharashtrian saints padukas (footwear) in beautiful palanquins, honors their lives and teachings. Bhajans, kirtans, and religious abhangas make the procession spiritual. Volunteers help the trip in numerous ways:

- Distributed over 200,000 eco-friendly Patravali leaf plates to reduce plastic usage.
- Efficient trash management through cleaning programs in designated areas.
- Educated people on converting ritual floral offerings (Nirmalya) and food trash into compost through awareness programs.

The event concludes with volunteers cleaning town landmarks like the college campus, bus stops, and churches. With extra efforts to educate dindi (group) members on safe rubbish disposal, the city returns to its glorious form after the pilgrimage.

Evidence of Success:

Media coverage of Pandharichi Wari highlighted its successful management and tremendous effects. The university also praised the institution for its pilgrimage execution and organisation, calling it a model for community engagement and cultural preservation.

Problems Encountered and Resources Required: Logistical coordination, health problems like thirst and exhaustion, and environmental issues like waste management make large-scale event organization difficult. Inclusion for varied participation is another social issue. To address these concerns, the college has streamlined organizational planning, increased medical support, adopted eco-friendly methods, and increased community engagement. Accommodations have been built for all to make pilgrimage easier and more inclusive.

Notes:

Clean Wari-Healthy Wari-Nirmal Wari-Green Wari is a dynamic event that unites community, culture, and education. It allows our students and participants to experience ancient customs while benefiting society deeply. This campaign beautifully captures our institution's responsibility in raising culturally informed, responsible citizens.

Best Practice: 2

Title of the Practice: Waghire Bazaar

Objective of the Practice:

This initiative gives students a real-world platform to use classroom knowledge and develop a variety of entrepreneurial and professional abilities.

- Developing entrepreneurship and self-employment skills.
- Improving creative and management skills for organising activities.
- Fostering creative and inventive thinking.
- Promoting ethical business practices and professional capabilities.
- Teaching fundamental management and marketing skills.
- Improving decision-making, communication, and bargaining abilities.
- Instructing capital generation and teamwork tactics.
- Enhancing practical skills and employability.
- Developing self-confidence and personal growth.

The Context:

This practice educates and benefits the community:

Educational Enhancement: Students gain real experience in entrepreneurship and management by applying classroom information to run a firm.

Economic Empowerment: The bazaar promotes financial independence and entrepreneurial skills by teaching students to create and market their own company concepts.

Community Engagement: The event attracts students and local citizens, strengthening the college-community link.

Skill Development: The bazaar enhances communication, teamwork, problem-solving, organization, and time-management abilities for students.

The Practice:

Department of Commerce along with sports and cultural departments organising the bustling bazaar. Students from all departments set up diverse stalls selling products, services, and food to demonstrate their business knowledge. Students demonstrate inventiveness, profit-sharing, and capital development in a real-market setting at the event.

Evidence of Success:

The success of the Bazaar can be quantitatively and qualitatively seen in the enthusiastic participation of the students and the rankings awarded to various stalls:

Year 2021-22

First Place: Bhushan Bhongle, Ketan Salve, Prathmesh Potdar, Sagar Ambre, Vaibhav Kamthe, and Dhiraj Kumbharkar from S.Y.B. Com sold Kacchi Dabeli and earned a profit of INR 2,750.

Second Place: Manchidra Waghle and Meghraj Bhadle from F.Y.B. Com offered Veg-NonVeg Biryani, earning INR 1,350 in profits.

Third Place: Om Kumbharkar, Mahesh Raskar, and Ingale Sandesh from T.Y.B. Com sold Kurwadi/Mango Pulp, with profits amounting to INR 1,300.

Fourth Place: Nikita Khaire, Kajal Shinde, Supriya Kutwal, Rupali Pawar, Vaishnavi Mhaske, Shraddha Pawar, Akshada Jadhav, and Sakshi Pawar from F.Y.B. Com managed stall selling Ice-Cream & Masala Papad, making a profit of INR 1,100.

Fifth Place: Pooja Waskar, Vaishnavi Gurav, Prachi Poman, Priyal Kshirsagar, Divya Bunge, Sakshi Pharate, Mansi Langhi, and Shruti Kapare from S.Y.B. Com offered a variety of items including Veg-Sandwich, Shev Pav, Maggi, Masala Papad, and Bobbi Chatapat, earning INR 1,053.

Year 2022-23

First Place: Wagle Machhindra, Tamanna Mohan, and Shelar Pramod from S.Y.B. Com offered Biryani, earning the 1st Rank.

Second Place: Parkhane Prasad, Gophane Rohit, Bhongale Bhushan, Kumbhar Omkar, Bdhe Aniket, Potdar Prathamesh, Gaikwad Tejas, Gurav Vaishnavi, and Wagh Samiksha from T.Y.B.Com, sold Kacchi Dabeli.

Third Place: Urmila Indulkar, Sandy Raut, and Priyanka Dalvi from F.Y.B.Com offered Biryani.
Year 2023-24

First Place: Shitole Shravni, Jatap Asmita, Gobade Jyoti, and Shinde Sharvari from S.Y.B. Com with their Thalipeeth stall.

Second Place: Paigude Rakshanda, Jadhav Ashwini, and Jagtap Utkarsha from T.Y.B. Com with Bhel and Pani Puri.

Third Place: Mehta Kushal, Shirke Pranav, and Shegar Vaibhav from F.Y.B.VOC(RM) with Idli Sambar.

These outcomes demonstrate the participants' economic savvy and academic learning applied in practice.

Problems Encountered and Resources Required:

Time management and crowd control were difficult while managing a huge event amid academic duties. These were overcome by careful planning and collaboration between students, instructors, and staff. The event needed meticulous management and enough resources to keep academic and event timetables intact.

Notes:

The Waghire Bazaar is a model for integrating academics and practice, helping students learn entrepreneurship and company administration. It promotes the college's academic mission, strengthens community ties, and enhances education via practical engagement.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The institution stands as a beacon of progressive education, distinguished by its profound commitment to the welfare and happiness of all, as embodied in its vision '*Bahujan Hitaay, Bhaujan Sukhaay*'. This ethos permeates every facet of the institution's operations, guiding its priorities toward sensitizing social responsibility and environmental consciousness, and its thrust to impart higher education and essential life skills to economically and socially disadvantaged sections of society.

Distinctive Performance in Higher Education Accessibility

The college's core mission revolves around making higher education accessible to the rural masses from diverse socio-economic backgrounds. Situated in the rural confines of Purandar, a region known for its agricultural base and challenging drought conditions, WCS has become the cornerstone of educational hope for communities across neighbouring talukas like Haveli, Baramati, Indapur, and Velhe. It proudly stands as the only senior college in Purandar Tehsil, with a legacy spanning 47 years.

Demographic Engagement

A significant majority of the student body, approximately 78%, come from farming families, as revealed by socio-economic surveys conducted over the last five years. This demographic detail underscores the college's role in elevating the educational prospects of students from agriculture-centric, drought-prone areas, offering them pathways to academic and professional advancement.

Curricular and Co-curricular Inovative Activities

The institution's commitment to its students is further demonstrated through a rich tapestry of programs designed to enhance both academic and practical knowledge:

- **Skill-Based Programs:** The introduction of hands-on workshops in fields such as aerobiology, nanoparticle synthesis, and composting align with the thrust to equip students with practical skills. These programs are often funded through initiatives like the DBT STAR COLLEGE scheme, emphasizing PDEA's WCS proactive approach in utilizing grants to enhance educational quality.
- **Faculty and Student Development:** Faculty development workshops on topics like mind power, stress management, and scientific writing not only enhance the capabilities of our staff but also

ensure that students are receiving education that is both modern and thoughtful.

- **Community and Environmental Sensitivity:** Through the NCC, NSS, and the Student Development Board, the college actively engages in community service and environmental conservation efforts. These activities are integral to fostering a sense of social responsibility among students, aligning with our vision of societal welfare and happiness.

Social Responsibility and Environmental Consciousness

The college's dedication to social responsibility is not just about service; it's about creating an environment where every student can thrive. Programs focused on water and soil testing in local communities, gender equity, and scientific outreach are regular features of the college's calendar. Additionally, the 'Earn while Learn scheme' exemplifies the institution's approach to practical education, allowing economically disadvantaged students to gain work experience and financial support simultaneously.

The Institute distinctive approach to education extends beyond traditional academic boundaries. It is about nurturing a generation that is not only academically proficient but also deeply aware of and involved in addressing the socio-economic challenges of their communities. The institution's efforts in bringing higher education to the doorstep of the rural masses, coupled with its commitment to environmental sustainability, truly embody its vision of welfare and happiness for all. This unique focus not only enhances the lives of individual students but also enriches the broader communities from which they come, setting a standard for inclusive and impactful education.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

Conclusion:

Concluding Remarks :

In the post accreditation period, the institution adopted measures to enhance quality while imparting higher education to the rural and hilly students keeping the benchmarks and timelines.

IQAC submitted all the AQARs in a stipulated timeline

Recipient of DBT STAR grants

Training programmes are conducted for teachers to train in CO,PO,PSO mapping and attainments. The outcome of the trainings is deployed to act upon the teaching methods.

The teachers have uploaded e-contents on LMS platform to ease an access to the students available

Carried out Bridge Courses, Induction programmes and examinations for slow and advanced learners got the outcome to improve annual examination results from 60.13% to 77.14% during the post-accreditation

Three new Ph.D research centres ensured the research temper of the students . Ph.D students have published 17 UGC-CARE listed Papers and 08 Peer reviewed journals and 02 Scopus indexing journals by MSc Chemistry students.

17 Ph. D. Guides 50 students pursuing Ph.D under guidance of them.

05 teachers registered patents along with 02students

PG in MSc. Botany and UG in BBA and Computer Software Development

Best Principal Award by Affiliating University SPPU

Best State Level Award for Extension Activities and 06 Cadets participated at Rajpath New Delhi for R.D. Parade

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :21</p> <p>Remark : DVV has made the changes as per excluded multiple counts.</p>																				
1.2.2	<p><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>1696</td> <td>2223</td> <td>1337</td> <td>812</td> <td>1287</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>1101</td> <td>985</td> <td>1201</td> <td>712</td> <td>1150</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per 1.2.1</p>	2023-24	2022-23	2021-22	2020-21	2019-20	1696	2223	1337	812	1287	2023-24	2022-23	2021-22	2020-21	2019-20	1101	985	1201	712	1150
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1101	985	1201	712	1150																	
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships</p> <p>Answer before DVV Verification : 1640</p> <p>Answer after DVV Verification: 1633</p> <p>Remark : DVV has excluded repeated students.</p>																				
2.1.2	<p><i>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</i></p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2023-24	2022-23	2021-22	2020-21	2019-20															
2023-24	2022-23	2021-22	2020-21	2019-20																	

520	521	776	624	644
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Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
503	521	776	624	644

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
1214	1198	1220	1158	1180

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
1214	1198	1220	1158	1180

Remark : DVV has made the changes as per shared report by HEI.

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
49	48	42	38	44

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
48	48	42	38	44

Remark : DVV has made the changes as per shared reports of teachers.

2.6.3 Pass percentage of Students during last five years (excluding backlog students)

2.6.3.1. Number of final year students who passed the university examination year wise during the last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
603	698	865	913	772

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
594	698	865	913	772

2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
982	984	1097	1011	918

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
982	984	1097	1011	918

Remark : DVV has made the changes as per shared reports of students who passed.

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
5.15	5	0	0	0

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
5.15	5.00	0	0	0

Remark : DVV has converted the value into lakhs.

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
11	15	10	07	07

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
7	11	7	05	03

Remark : DVV has made the changes as per shared clarification.

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
14	30	12	15	17

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
08	28	08	09	11

Remark : DVV has made the changes as per shared clarification.

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
02	08	13	10	16

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
02	05	11	10	14

Remark : DVV has made the changes as per shared report without ISBN no.

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with

industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
24	25	30	19	13

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
18	21	25	11	9

Remark : DVV has made the changes as per excluded days activities.

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Answer before DVV Verification :

Answer After DVV Verification :18

Remark : DVV has made the changes per shared report.

4.1.2 Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years**4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
232.27	155.30	68.46	42.65	288.66

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
125.05	121.98	45.98	32.02	150.65

Remark : DVV has made the changes as per shared report.

4.3.2 Student – Computer ratio (Data for the latest completed academic year)**4.3.2.1. Number of computers available for students usage during the latest completed academic year:**

Answer before DVV Verification : 352

Answer after DVV Verification: 187

Remark : DVV has made the changes as per shared report.

5.1.4	<p><i>The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases</i></p> <ol style="list-style-type: none"> 1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. 3 of the above Remark : DVV has made the changes as per shared reports.</p>																																								
5.2.1	<p>Percentage of placement of outgoing students and students progressing to higher education during the last five years</p> <p>5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 871 1046 1005"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>144</td> <td>187</td> <td>132</td> <td>256</td> <td>176</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1084 1046 1218"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>50</td> <td>38</td> <td>17</td> <td>17</td> <td>93</td> </tr> </tbody> </table> <p>5.2.1.2. Number of outgoing students year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 1296 1046 1431"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>603</td> <td>698</td> <td>865</td> <td>913</td> <td>712</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1509 1046 1644"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>603</td> <td>698</td> <td>865</td> <td>913</td> <td>712</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per shared reports.</p>	2023-24	2022-23	2021-22	2020-21	2019-20	144	187	132	256	176	2023-24	2022-23	2021-22	2020-21	2019-20	50	38	17	17	93	2023-24	2022-23	2021-22	2020-21	2019-20	603	698	865	913	712	2023-24	2022-23	2021-22	2020-21	2019-20	603	698	865	913	712
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2023-24	2022-23	2021-22	2020-21	2019-20																																					
603	698	865	913	712																																					
5.2.2	<p><i>Percentage of students qualifying in state/national/ international level examinations during the last five years</i></p> <p>5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 2040 1046 2085"> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>																																								

2023-24	2022-23	2021-22	2020-21	2019-20
3	14	0	3	5

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
1	4	0	2	0

Remark : DVV has made the changes as per shared reports of students qualifying in state/ national/ international level examinations.

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
38	37	16	0	18

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
28	37	16	0	18

Remark : DVV has made the changes as per shared reports of teachers.

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
16	24	16	07	17

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
15	24	15	07	17

Remark : DVV has excluded days activities and repeated counts.

6.3.3 **Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
118	147	141	55	52

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
98	109	105	41	25

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
45	44	43	47	48

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
45	44	43	47	48

Remark : DVV has made the changes as per excluded less than 5 days FDP.

2.Extended Profile Deviations

ID	Extended Questions
1.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 140 Answer after DVV Verification : 128</p>